



InSPA

ACTION PLAN 2020 - 2021

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INDIAN SCHOOL PSYCHOLOGY ASSOCIATION

Regd Address: #17, 14th Street, Krishna Nagar, Puducherry – 605 008. India

Mobile: +91 - 89033 00609, www.inspa.org, Email: inspaindia@gmail.com

InSPA Anthem

InSPA... InSPA... InSPA... InSPA...

In space and time, we shape the mind to make it pure and sure;
At school at home, at work at rest, we take care of the mind.
To teach the young to live the life the full bloom way it grows,
To guide the youth to strive the best to reap the grains of life.

InSPA... InSPA... InSPA... InSPA...

This Bharath has the legacy of the knowledge of the past,
The richest mine of ancient wisdom of the human mind,
India, as the leading power in studying modern psyche,
Engaged the empirical modes of western explorations.

InSPA... InSPA... InSPA... InSPA...

East and West, ancient and modern get embedded in InSPA,
Encapsulating human values shoring them for future.
Nature meeting nurture on the InSPA forums interface,
Exchanging views on how to fine-tune minds of kids, for morrow.

InSPA... InSPA... InSPA... InSPA...

Teacher, learner, parent, public explore minds of kids,
To find the latent, dormant skills and kindle them to fore,
InSPA leads research to find on how to cross the horizons
Of knowledge on the human psyche and its rich potentials.

InSPA... InSPA... InSPA... InSPA...

Dr. P. Bhaskaran Nair
Pondicherry University

Front Cover L-R :

Prof. Gurmeet Singh, Vice-Chancellor, Pondicherry University

Prof. Mehraj Ud din Mir, Vice-Chancellor, Central University of Kashmir

Prof. P. Venkataramaiah, Former Chairman STC, NCTE, Bangalore.

Prof. N. Panchanatham, Vice-Chancellor, Tamil Nadu Teacher Education University, Chennai



Indian School Psychology Association

Regd Address: #17, 14th Street, Krishna Nagar, Puducherry – 605 008. India
Mobile: +91 - 89003 30609, www.inspa.org, Email: inspaindia@gmail.com



Dr. Panch. Ramalingam
President

InSPA/2020-2021/01

1st April 2020

Hearty Welcome to the Members of InSPA Family!

It gives me an immense pleasure to welcome all the members to create a true family of psychologists to strengthen our InSPA with highest commitment towards services to the children of the country, in particular and global in general.

My journey started with the professional activities of Indian Academy of Applied Psychology (IAAP) way back in 1991 and I attended IAAP conference at JNV University, Jodhpur in 1993. In the same continued spirit, our First InSPA Annual Conference was organized at the same University in 2011.

Prof. B. Mukhopadhyay is the person who sowed the seed for School Psychology in India through me in 2009. As per his aspirations, I planted and nurtured InSPA to this level with the guidance and support of Prof. G.P. Thakur, First President of InSPA and Prof. B. Mukhopadhyay, outgoing President of InSPA. They are our mentors in several respects to develop this Association.

We have just completed a very meaningful and successful Decennial journey (2009-2019). As of now, we are passing through a very tumultuous phase with the challenging demands created by the pandemic COVID19. At this juncture, we the members of InSPA will continue our dedicated service to the society and especially, the children, our hope and future!!

Presently, we are collaborating with APA, ISPA, NASP, and APSPA for various academic ventures, which would bear fruits in years to come. This three-year period of our term of office will strengthen the relationship between members and community. The action plan (2020-2021) will provide guidance to not only the members but also educationists, psychologists, and policy makers to venture collaborative activities.

We welcome constructive suggestions from the members for future initiatives.

Dr. Panch. Ramalingam
President, InSPA

Creation of InSPA

In India, academic psychology predominantly is dominated by Western concepts and principles. Hence it is quite possible to train School Psychology graduates so as to lay a strong foundation in the teaching and learning process of school education. Competency requires both knowledge and skills. School Psychology programs ensure that candidates have a foundation in the knowledge base for psychology and education, including theories, models, empirical findings, and techniques in each domain. According to the National Association of School Psychologists (2000), School Psychology training programs ensure that candidates demonstrate the professional skills necessary to deliver effective services that result in positive outcomes in each domain of practice.

In 2009, Dr. Erika E. Voigt stated that the role of the school psychologist, as discussed at the ISPA colloquium 2008, is undergoing changes. These changes are connected with new perspectives and trends in our profession. These are mainly: a stronger priority on prevention; a stronger focus on social-emotional functioning; a higher sensitivity to social and cultural diversity; whole-school and community projects, which demand leadership; and handling of organisational and management processes.

Taking these initiatives into consideration, we the group of psychologists in India met and discussed in detail initiating a new venture. We agreed that we would start professional association that would cater to the needs of school psychologists in India. The Indian School Psychology Association is just what we need to help young and energetic psychologists promote School Psychology in India.

This national level association has one initiative that is at policy-making levels of the State and Central governments. We propose that the government change its policy so that at least one trained school psychologist is employed in each school. Another association initiative is to identify school psychologists all over the country in order to develop School Psychology as a more effective discipline in the country, so as to develop better school education.

There is a pertinent need for the school psychologists in India to understand the basic concepts of School Psychology and to get the proper training based on the guidelines issued by the International School Psychology Association (ISPA), and the National Association of School Psychologists (NASP), USA and Asia Pacific School Psychology Association (APSPA).

Creation of InSPA

The Indian School Psychology Association was Registered under Societies Registration Act 1860 in No.583/2009 . The registered office of the InSPA is at #

17, 14th Street, Krishna Nagar, Puducherry - 605 008, India. Its base of operation shall be Union of India. It is a voluntary non-profit educational service Society. All its income is applied solely for the promotion of its aim and objectives and no part of it's shall be distributed to any of its members. It is the need of the hour to help young and energetic psychologists to promote School Psychology in India. To initiate the activities, the association was started by Panch. Ramalingam, and functioning its office in Puducherry on 15th August 2009.

Vision: Assurance of easy accessibility of academic resources, development of skills for learning, mental health and well-being in all children.

Mission: The Indian School Psychology Association (InSPA) is a voluntary non-profit educational service Society that supports and advocates for school psychologists to provide professional training to have a positive impact on school systems to improve academic skills, social-emotional functioning, and mental health and well-being of all school children.

Core Values

Integrity: InSPA is committed to high standards, ethical principles, social justice, honesty, fairness, and treating others with dignity and respect.

Diversity: InSPA honours individual, cultural, and other contextual differences in our own interactions as they shape Child' development.

Collaboration: InSPA collaborates with other organizations, agencies, and others to develop common concern.

Excellence: InSPA promotes high standards of service delivery and resource deployment.

Aim

To promote advancement of knowledge in the field of School Psychology in India.

Objectives

The primary aim of the association is to develop and promote School Psychology, human values-based education and training to meet the needs of society in India. To realise the aim, the following are the objectives:

- To promote the use of sound School Psychological Services within the context of educational institutions in India.
- To promote communication among professionals who are committed to the improvement of the mental health and well-being of children in the schools.
- To encourage the training and employment of school psychologists in India

- To protect the rights of all children throughout the country and the world.
- To initiate and promote cooperation with other organizations working for purposes similar to those of InSPA in order to help children.
- To condemn any discrimination of a racial, religious or sexual nature and recommend its members conduct their professional life consistent with this principle.
- To mobilise human resources and other resources to utilise them effectively to realise the aim;
- To establish education, training and counselling centres/units to promote social and economic development of the community through education;
- To organise local, regional, national, and international seminars, conferences, exhibitions, lecture meetings, workshops and training programmes in School Psychology;
- To function as an academic cum research organisation to undertake relevant research relating undertakings to education and human development.

Governing Council of the InSPA (2020-2023):

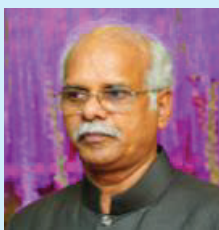
The management of the affairs of the Association is entrusted in accordance with the Rules and Regulations of the Association to the Governing Council of the Association:



**First President
(2009 - 2014)
Prof. G.P. Thakur
New Delhi**



**Imm. Past President
(2014 - 2020)
Prof. B. Mukhopadhyay
Chennai**



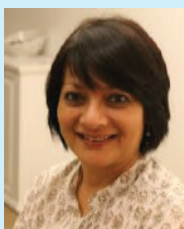
**President
Dr. Panch. Ramalingam
Puducherry**



**Secretary
Prof. Zokaitluangi
Mizoram**



**Treasurer
Dr. S. Suresh
Puducherry**



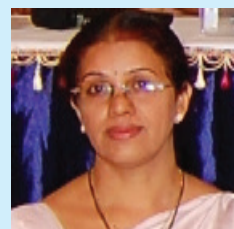
**Vice President
Prof. Indranee Phookan
Borooah
Guwahati**



**Vice President
Dr. R.J. Solomon
Mumbai**

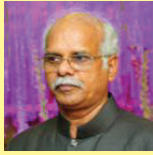


**Joint Secretary
Dr. Shah Alam
Aligarh**



**Joint Secretary
Dr. (Smt.) Suneetha J Hangal
Hubli**

National Co-ordinators



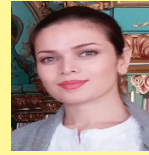
Dr. Panch. Ramalingam
InSPA Journal Editor



Dr. S. Renukadevi
Children Assembly



Dr. MVR Raju
Research and Development



Dr. Yogini Nath
School Psychology Training



Dr. D. Rajendran
School Teachers' Workshop



Sudha Gupta
Newsletter Editor



Dr Rinpari Ralte
Webinar Coordinator



Prof. S. Thenmozhi
Online Counselling



Dr. Rebecca Lalundiki
Membership Coordinator



Mrs. V. Kamini
Online Counselling
Monitor



Dr. T. Santhanam
Workshop on Special
Education



Dr. Sarah Manickaraj
Game Based Therapy



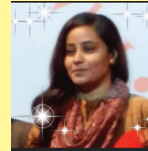
Dr. G. Kulandaivel
Online Programs



Prof. Bhupinder Singh
Prof. S. Sultan Aktar
National Champion
Award for PG Students



Dr. Kalyani Kenneth
Prof. K.V. Kaliappan
National Champion
Award for UG Students



Dr. Ajab Primuswala
National Champion
Award for School Students



V. Ramachandran
Teaching of School
Psychology

InSPA State Conveners (09.05.2020 to 31.03.2023)

Sl No	State	Convenor
1	Andaman and Nicobar Islands Dr Bency Joy , Port Blair Email : bencyjoy2@gmail.com Mobile : 94342 76617	
2	Andhra Pradesh Dr. N.V.S. Suryanarayana Vizianagaram Email : suryanarayananiastala@gmail.com Mobile : 96666 33885	
3	Arunachal Pradesh Prof. Elizabeth Hangsing Doimukh Email : ehansingru@yahoo.co.in Mobile : 94360 44862	
4	Assam Dr. Sabiha Alam Choudhury Email : sabiha.choudhury@dbuniversity.ac.in Mobile : 76700 26969	
5	Bihar Dr. Manoj Kumar Email : manojshd2011@gmail.com Mobile : 98356 17781	
6	Chandigarh Dr. Sneh Bansal Email : sneh.bansal40@gmail.com Mobile : 92164 13124	
7	Chhattisgarh Dr Amba Sethi , Raipur Email : ambasethi@gmail.com Mobile : 97555 90404	
8	Goa Dr. Janet Fernandes e D'Souza Email : drjanet2307@gmail.com Mobile : 98237 09003	
9	Gujarat Dr. Neeta Sinha Email : neetasinha2@gmail.com Mobile : 97121 50720	

10	Haryana Dr. Madhu Anand , Rohtak Email : dranandmadhu@gmail.com Mobile : 94160 51114		22	NCT of Delhi Dr. Munnoo Khan , JMI, New Delhi Mobile : 83828 62489	
11	Himachal Pradesh Dr Anita Chauhan Email : Mobile : 86269 78575		23	Odisha Dr. Rajesh Tripathy , Bhubaneswar Email : tripathy.aiish@gmail.com Mobile : 80119 31863	
12	Jammu and Kashmir Prof. Nighat Basu , Kashmir Email : nighatbasu112@gmail.com Mobile : 99061 35220		24	Puducherry Prof. A. Shahin Sultana Puducherry Email : dr.shahinsultana@gmail.com Mobile : 89033 06712	
13	Jharkhand Dr. Sadique Razaque , Hazaribag Email : sadiquerazaque@gmail.com Mobile : 88251 40732		25	Punjab Dr. Jagpreet Kaur , Patiala Email : mahal.jagpreet@gmail.com Mobile : 99142 00649	
14	Karnataka Dr. Jayasankara Reddy, K , Bangaluru Email : jayashankarblr@gmail.com Mobile : 98451 20091		26	Rajasthan Dr. Ravi K. Gunthey , Jodhpur Email : ravi.guntheravi@yahoo.co.in Mobile : 70149 50064	
15	Kerala Dr. Baby Shari , Calicut Email : sharipadiyath@yahoo.com Mobile : 98468 39369		27	Sikkim Dr. Satyananda Panda Email : spanda@cus.ac.in Mobile : 95479 09620	
16	Madhya Pradesh Dr. Reena Singh Email : psychovisionbpl@gmail.com Mobile : 94250 80444		28	Tamil Nadu Prof. S. Thenmozhi , Chennai Email : sthenmozhi@yahoo.com Mobile : 94440 10099	
17	Maharashtra Dr. Priscilla Paul , Mumbai Email : drpriscilla@rediffmail.com Mobile : 98212 57198		29	Telangana Dr. V. Ramachandran Kakatiya University, Email : vramchandram@gmail.com Mobile : 98493 38969	
18	Manipur Dr. Asem Babina , Manipur University Email : drpriscilla@rediffmail.com Mobile : 93780 75488		30	Tripura Dr. Deepa Ghosh Email : deepaghosh71@gmail.com Mobile : 8132023532	
19	Meghalaya Dr Zebalda Restia , Shillong Email : zebaldarestia@gmail.com Mobile : 8794793526		31	Uttar Pradesh Prof. N.K. Saksena , Kanpur Email : nksaksena@rediffmail.com Mobile : 94150 40256	
20	Mizoram Dr. Rinpari Ralte Email : pariralte77@gmail.com Mobile : 94361 58367		32	Uttarakhand Dr. Sandhya Mishra , Dehradun Email : Missworld32001@yahoo.co.in Mobile : 9412037210	
21	Nagaland Dr. Zavise Rume , Kohima Email : zaviserume3@gmail.com Mobile : 81189 26230		33	West Bengal Dr. Debbulal Dutta Roy , Kolkata Email : dduttaroy@gmail.com Mobile : 9830010547	

InSPA Membership

InSPA Membership Admission and Fees

There are two types of members. To become an InSPA member, one has to pay Rs.100/- as admission fee in addition to the subscription amount.

A. Life Member

All those who are qualified graduates with psychology, known to be of good character in the community, may become Members of the Association and shall be members by remitting Rs.3000/- and will be called Life Members.

B. Regular Member

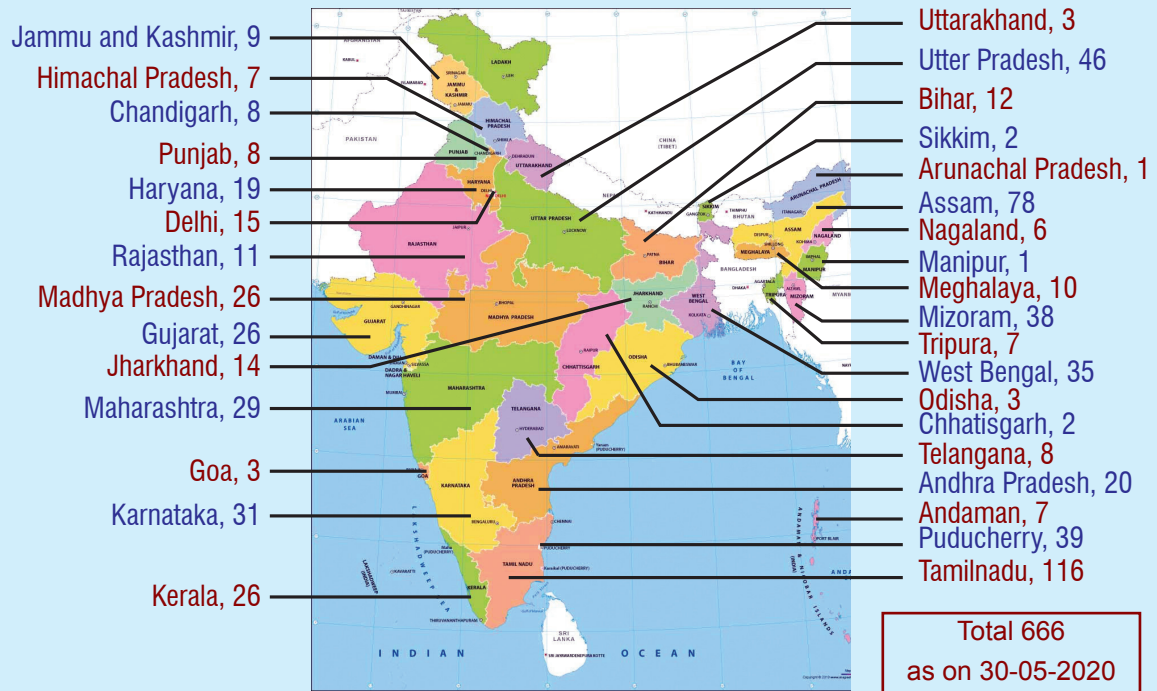
All those who are qualified graduates with psychology, known to be of good character in the community, may become Members of the Association and shall be members by remitting Rs.500/- and will be called Regular Member or Annual Member.

Member benefits:

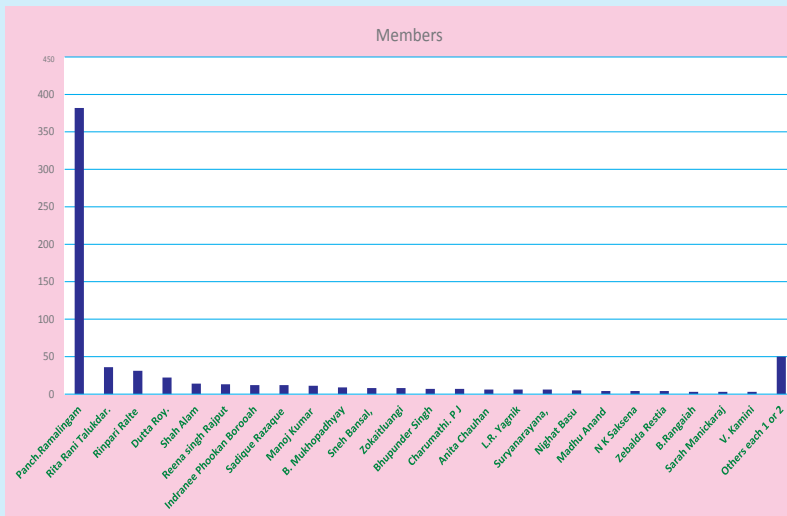
1. National level recognition as Professional membership in the InSPA
2. Getting two issues of the InSPA Journal of Applied and School Psychology in April and October free of cost for one year. Followed by Rs.1000/- for three-year subscription.
3. 25% Subsidized rate for National and International conference participation
4. 50% reduced price for InSPA Publications.
5. Priority will be given for members to publish research papers in SCOPUS and UGC Care listed Journals.
6. Opportunities will be provided to participate in the International conferences with minimum budget

Enrol as members by using our website : www.inspa.org (or) You can register Google form online: https://docs.google.com/forms/d/e/1FAIpQLScUeew0fyH-W7rHJ7ehmetObK6Lmti2TVVs44W2ljcosmJBwQ/viewform?usp=sf_link

MEMBERS CHART



InSPA Members proposed by Active Members of InSPA (2009– 2020)



Name of the Proposer	Members
Panch.Ramalingam	382
Rita Rani Talukdar	36
Rinpari Ralte	31
Dutta Roy	22
Shah Alam	14
Reena singh Rajput	13
Indraneel Phookan Borooh	12
Sadique Razaque	12
Manoj Kumar	11
B. Mukhopadhyay	9
Sneh Bansal	8
Zokaitluangi	8
Bhupunder Singh	7
Charumathi. P J	7
Anita Chauhan	6
L.R. Yagnik	6
Suryanarayana	6
Nighat Basu	5
Madhu Anand	4
N K Saksena	4
Zebalda Restia	4
B.Rangaiah	3
Sarah Manickaraj	3
V. Kamini	3
Others each 1 or 2	50
Total	666

Indian School Psychology Association (InSPA)

Action Plan 2020-2021

The Indian School Psychology Association (www.inspa.org), an affiliate of International School Psychology Association (www.ispaweb.org), is a voluntary non-profit School Psychology Services Association founded in 2009 (Regd No.583/2009). The primary aim of the association is to develop and promote school psychology services in India, values-based education, and training to meet the needs of society and particularly to elevate the children to develop learning skills, mental health and well-being school education in India and abroad.

The InSPA (www.inspa.org) is gradually stepping around the country to popularize School Psychology in India and encourage psychologists to play an active role in the larger interest to provide better education to children. The members of the InSPA are actively involved in the process of developing school psychology throughout the nation.

India is a nation depicting unity in diversity. It is the largest democracy with a huge number of students' population. It is a multi-cultural and multilingual fast developing country in the Asian subcontinent. It has multifaceted schooling systems that cater to the needs of the children. In India, the schools run by the state governments, both in urban and rural areas differ in many respects from the private English-medium schools that draw children largely from economically prosperous families.

Thus, the Indian setting today characterized by the existence of schools of various standards, which may be distinguished based on a number of indicators, including teaching methods, physical infrastructural facilities, and policies of administration. Children of these schools need proper psychological guidance to learn and acquire skills and abilities. We strongly believe that School Psychologists alone can provide the necessary professional guidance to children in schools. In this background, the InSPA is moving ahead of setting up its Institute of School Psychology for the purpose of research and training in School Psychology.

InSPA is primarily a professional service organisation, taking into account the genuine day-to-day need of school environment in India. For this purpose teaching, training, research, and practice are major concern of the InSPA. The following are the key areas focussed in the year 2020-2021

1. Teaching of School Psychology

**National Coordinator:
Prof. V. Ramachandran
Kakaty University, Warangal**

Teaching of school psychology is very limited as far as our country is concerned. InSPA is venturing to assist and support the teaching school psychology in university departments and colleges. It will assist in several ways and means possible such as

- Providing suitable resource persons for teaching sound theoretical foundation in psychological science
- Providing knowledge and skills concerning fundamentals of measurement and assessment and the use of psychological and educational assessment measures in a non-biased, reliable and valid manner.
- Providing resource support to the ability to apply theoretical knowledge and skills when consulting with teachers, parents, and other professionals.
- Providing periodical in campus training to make the students for (a) active involvement in the profession, (b) commitment to professional ethics and standards, and (c) commitment to lifelong learning.

2. Training on School Psychology Services

**National Coordinator:
Dr. Yogini Nath, Chennai; and
Dr. Mira Shah, Mumbai**

National Coordinators: A four-part training program in school psychology will be conducted as part of InSPA's initiatives to equip school based mental health professionals with basic knowledge and skills in school psychology. Four core training models will be taught, with each module scheduled every three months. Each module will be taught over a two day period. The training will be offered to counsellors or psychologists working in educational settings.

Core Modules

1. School based psychological services for children and youth

- a. Core competencies of a school psychologist
- b. Models of service delivery

2. Psychoeducational assessment of preschool and school aged children

- a. Assessing, planning, implementing, monitoring, and evaluating school-based academic and behavioral interventions for children and adolescents

- b. Comprehensive psychoeducational evaluations
- c. Prevention and intervention of academic problems
- d. Basic counselling skills
- e. Report writing and feedback

3. Consultation in educational settings

- a. Provision of consultation services to individuals, groups and systems

4. Professional, ethical, legal, and social responsibility

- a. Standards for professional practice
- b. Ethical and legal issues in school psychology

3. Workshop on School Psychology for School Teachers

**National Coordinator:
Dr. D. Rajendran, Joint Director of
School Education (Retd), Chennai**

National Coordinator:

This was first of its kind to organise a training programme on school psychology to the school principals, head masters and teachers by inviting international trainer in 2011. The training modules include acquisition of skills in School Psychology, lecture cum interaction, demonstration and role-play, skill practice and material preparation, practice workshop with primary and secondary school children, assignments and tests.

The training modules prepared by the International School Psychologists keeping in mind of the Indian contexts. The InSPA initiated to train the School Psychology professionals cater to the needs of the Indian Schools.

The first training programmes was conducted from 28th January to 01st February, 2012 in Puducherry with the support of the Chief Minister Shri. N. Rangasamy. The participants of the first training were school head masters and school counsellors. The second training programme was conducted at Achariya College of Education, Puducherry from 1st to 2nd February, 2012. The participants were schoolteachers and BEd Students who cater to the needs of children. InSPA continuously conducting these kind of workshops every year in different States with the support of Universities and interest groups.

Training Features

- Understanding School Psychology
- A Comprehensive Course for increasing Knowledge, Ability and Potential
- International Trainers
- Interactive Lectures and role play sessions
- Skill Development and Practice
- Hands-on Project Experience (HOPE) with material preparation, workshops with primary and secondary school children, assignments and tests designed for mastering intervention techniques.
- Augmenting Capacity Building to cater to contemporary challenges and opportunities.

Outcomes Achieved:

Feedback from participants indicated that they had an increased understanding of the various roles of school psychologists and how will assist in improving educational outcomes for children in Indian schools. In addition, participants reported an increased knowledge in the topics covered.

Target 2020-2021

This year we propose to conduct 50 workshops in all States and Union Territories by keeping standard modules to train the schoolteachers in India. Each State will conduct three workshops for Government school teachers, private school teachers and special schools.

Workshop Modules

Module I: Theoretical framework of School Psychology

Module II: Life skills Education for School Teachers

Module III: Learning Disabilities Assessment and Intervention

Module IV: Safe and Friendly Schooling

Module V: Mental Health and Well-being in Schools

Duration: Six hours per day for three days (10.00 am to 5.00 pm)

The InSPA will provide workshop resources and hospitality is expected from the host institutions. Registration of teachers is free. In each workshop around 50 teachers will be accommodated with five to six resource persons. InSPA will issue the certificate of participation to the teachers. The first workshop is to be conducted between 2nd and 4th September 2020. The State conveners are coordinators of the workshops.

LIST OF EXPERTS

	Dr C R Darolia, Professor of Psychology (Retd), Kurukshetra University, Kurukshetra.		Prof. S. Kadiravan Periyar University Salem
	Prof. G. Venkatesh Kumar Mysore University Mysore		Prof. I.L. Singh Banaras Hindu University Varanasi
	Prof. Kiran Devendra Amity University Gurgaon		Dr. Rajendra Singh Professor & Head, Preventive & Social Medicine, O/o Principal, Govt. SDJH Medical College, Azamgarh -276128, UP
	Prof. Nutankumar S. Thingujam Central University of Sikkim		Prof. Radhey Shyam MD University, Rohtak
	Prof. G. Rajamohan Chennai		Prof. Nov Rattan Sharma MD University, Rohtak
	Prof. Ratna Natarajan Thiruppathur		Prof. R.S. Pirta Himachal Pradesh University Shimla
	Prof. V.S.R. Vijayakumar Chennai		Prof. Hari Suman Solon, Himachal Pradesh
	Prof. D. Brahadeeswaran VIT, Vellore		Dr. Ramma Professor, Department of Education, RIE, Mysore
	Prof. P. Jeyachandran Chennai		Prof. G.C. Upadhyay NCERT, Delhi
			Prof. Anjali Ghosh Indian Statistical Institute Kolkata

	<p>Prof. Anjali Rai Calcutta University, Kolkata</p>	<p>Dr Aradhana Gupta, Kanpur</p>
<p>Prof. R. Gopalakrishna Bangalore University Bangaluru</p>		<p>Dr Kumud Srivastava, Lucknow</p>
<p>Dr. Sreenivas Associate Professor, Department of Psychology, Bangalore University</p>		<p>Dr Rashmi Mishra, Kanpur</p>
<p>Dr. Natarajan Puducherry</p>		<p>Dr Shakti Mishra, Lucknow</p>
<p>Prof. Roshan Lal, Chandigarh</p>		<p>Dr Pragya Tripathi, Kanpur</p>
<p>Dr. Shahid Hassan Univ. Department of Psychology Ranchi University, Ranchi, Jharkhand</p>		<p>Ms Vicky Chandi, Kanpur</p>
<p>Dr. Meera Jaiswal Univ. Department of Psychology Ranchi University, Ranchi, Jharkhand.</p>		<p>Ms Seema Saraf, Lucknow</p>
<p>Dr. A.N. Pathak Univ Department of Psychology Sidho Kanho University, Dumka, Jharkhand.</p>		<p>Dr Juliet Lalremmawii Ralte, Associate Professor, Department of Psychology, Govt Hrangbana College, Aizawl</p>
<p>Dr. R.S Yadava Univ. Deptment of Psychology B B M University, Dhanbad, Jhakhand.</p>		<p>Ms Saihlupuii Sailo, Head, Department of Psychology, Govt Hrangbana College, Aizawl</p>
<p>Dr. Brinda Associate Professor, Department of Psychology, CMR University Life Skills Traineer</p>		<p>Dr Zothanzami, Associate Professor, Department of Psychology, Govt Hrangbana College, Aizawl</p>
<p>Dr. Hosamani Associate Professor, Department of Psychology, Bangalore University</p>		<p>Ms. Leeta Hazarika, Counselling Psychologist and experienced in the area of Learning Disability</p>
<p>Dr. Smitha Reddy HOD, Department of Psychology, Graden City University, Bangalore</p>		<p>Ms. Sandamita Choudhury, Clinical Psychologist in the area of Mental Health</p>
		<p>Dr. Bidita Das, Hnadique Girls' College, Guwahati, in the area of Life Skills</p>

4. Workshop on Special Education

**National Coordinator:
Dr. T. Santhanam, Chennai**

The RPWD Act 2016 insisting upon the Inclusive Education thereby comply the Act the CBSE, State Board and International Schools started admitting the Children with Special Needs such as Children with Autism Spectrum Disorder/Specific Learning Disability/Intellectual Disability. However, mainly Shadow Teachers seat these children along with non-disabled children in the same classroom under the custody / supervision of Special Educator sporadically. The Shadow teachers do not possess required educational qualification to handle the special children, which may cause more damage in their academic achievement. Therefore, in order to develop the proper human resource in this field, the SDS Academy of Behavioural Sciences has launched short-term training programme on Inclusive Education.

This Academy has professional team consist of Rehabilitation Psychologist, Clinical Psychologist and Special Educator, Occupational Therapist and Speech Therapist and Remedial Educator, which will offer quality training to the teachers for conducting the proposed programme by InSPA in this year. This year it is proposed to conduct four programmes in Puducherry, Chennai, Mizoram and Bhopal.

5. Children Assembly

**National Coordinator:
Dr. S. Renukadevi, NITTTR, Chennai**

This is a special event of the InSPA to help and motivate the children. This year Children's Assembly will held on the second day of the Conference at Aligarh Muslim University, Aligarh between 10.00 am and 12.00 noon. The children from various places in and around Aligarh region will assemble and interact with the School Psychology experts. A new concept Memoroid will be introduced to the children. Maximum 300 students between the age group 14 -16 years will be admitted to this session.

Expert: Prof. V.S.R. Vijayakumar. He is Former Professor, Chairperson- Research & PhD in the Institute of Management Technology, Nagpur. His area of specialization is Organizational Behavior and Psychometric tests.

7. InSPA Journal Publication

**Editor: Dr. Panch. Ramalingam
Associate Editors:
Dr. Yogini Nath, Chennai
Dr. Mira Shah, Mumbai**

InSPA Journal of Applied and School Psychology

InSPA Journal of Applied and School Psychology

Instructions for Authors

The InSPA Journal of Applied and School Psychology (IJASP) is the newly established peer-reviewed official journal of the Indian School Psychology Association (InSPA). The process of indexing the journal in various databases has been initiated and we hope to make the journal available to a wider audience in the very near future. Each monthly issue of the IJASP is aimed at disseminating advances and innovations in research, training, and practice of school psychology in India. The IJASP welcomes multidisciplinary contributions that are focused on the application of psychology in Indian educational contexts, particularly schools. Particular consideration is given to papers that address the link between theory and practice, and that focus on evidence-based interventions with implications for school psychologists, counsellors, and the wider school community. The journal publishes theoretical papers, original empirical studies, brief research reports, critical reviews of literature on research and practice, and book reviews. While the journal emphasizes Indian perspectives on issues faced by school psychologists and other personnel working in educational institutions, international perspectives, and relevant cultural or cross-cultural research are also considered. Twice a year, the journal also publishes a section on emerging trends in practice, and themes considered to be of special interest to school psychology. All manuscripts are subject to a double-blind, peer review process.

Kindly read the instructions carefully before submitting your paper for consideration. The journal publishes the following categories:

Research papers based on empirical data with a word limit of 5000.

Theoretical or review papers and those involving qualitative methods, with a word limit of 6000.

Brief reports and book reviews, with a word limit of 2000.

The Review Process

The IJASP has uses double-blind peer review process. All papers are evaluated on several dimensions such as originality of the work, scientific argument, language, adherence to latest APA format, references, plagiarism, and overall suitability for the Journal. In case of review papers, the significance, comprehensiveness, and potential for application are assessed. The review process will include the following questions:

- Is it relevant to the subject of study in journal publication?
- Are research questions (hypothesis/hypotheses) clearly stated and presented in the context of the current literature?

- Are research questions, as stated, important (i.e., ones that if answered would advance knowledge, test a theory, or guide practice)?
- Was a suitable methodology, including statistical techniques if needed, used to answer the research questions?
- Did the study include an adequate sample size to answer the research questions?
- Were data analyses correctly conducted and results properly interpreted?
- Does the study make unique contributions to theory and/or practice?
- Was the information presented clearly and in a manner that readily promotes the reader's understanding?

The Editor will communicate the decision in due time. Authors will be notified whether their paper has been accepted, considered for publication with major or minor revisions or if the paper is not suitable for publication. The editor's decision is considered final. The authors may withdraw their manuscript if they do not find the suggested revisions acceptable.

Plagiarism is treated as an offense. Please check your paper carefully for possible plagiarism. You may use any free plagiarism checker available on the internet before submitting the paper.

Manuscript Submission

The manuscript should be prepared in standard format with Times New Roman or Arial fonts in size 12. Authors should prepare manuscripts in accordance with the Publication Manual of the American Psychological Association (7th ed. 2020) guidelines. Instructions related to formatting, preparation of tables, figures, references, metrics and abstracts appear in the IJASP manual.

The manuscript should include a separate cover page with the paper title (less than 15 words), the name of the author(s) and their affiliations, and contact information. . The manuscript itself must be formatted for anonymous review by removing the authors' names and affiliations, contact information or any other information that may identify the author(s).

Major Components of a Paper

Abstract with Keywords

The abstract should not exceed 200 words. Please mention essential background information, objectives, method, analysis, findings, and implications in brief. Three to five keywords may be given.

Main Text

Introduction: (Please do not use 'Introduction' as a heading). The introduction should be precise and pertain to the specific area of study covering only relevant research. Please avoid the use of references more than 15 years old unless they are essential. In providing references within text, please follow the current APA style.

Objectives / Hypotheses: These may be given/presented as a separate heading, or included in the Introduction.

Method: (NOT methodology): For empirical papers, this should include a thorough description of the participants, participant recruitment, study design, measures or apparatus, and statistical analyses, Ethical concern, Procedure etc. For review papers, this should include scope of review, sources of papers, time frame, mode of analysis, etc.

Results (NOT Data Analyses): Please provide relevant information only. Results presented in one form (e.g., Tables) should not appear again in other forms like text and graphs. Maximum three or four tables may be given. Use Arabic numerals for table and figure numbers. Tables and figures may be given within text in appropriate place or presented separately. Please indicate in the text where tables/figures should appear.

Discussion: Major findings should be discussed in light of existing theory and previous research. In some situations, results may be combined with discussion to avoid repetition. Discussion should also describe the unique contribution of the research to the field.

Conclusion: The conclusion is a precise summary of the study and its findings. It should also include a comment on the applications and limitations of the study, if any.

References: Citations in the text and references must correspond to each other; please avoid old and unnecessary references. Kindly provide full journal titles.

Acknowledgement: Any acknowledgements including funding sources, should be noted at the end of the paper.

Please submit the manuscript to inspajournal2020@gmail.com. Manuscripts that do not adhere to the submission guidelines will be returned to the author for revisions prior to start the peer-review process.

Before submission, please ensure your paper meets the following checks:

- Running head throughout the manuscript
- Abstract with keywords

- APA style (7th ed.) in manuscript preparation
- Captions for all tables and figures
- Plagiarism check
- Graphics, if any, of high-resolution, submitted in tiff or eps format
- Text files in a standard MS word-processing as well as PDF formats

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Publication policy

IJASP policy prohibits an author from submitting the same manuscript for concurrent consideration of other publications. As this journal is an international journal that publishes original materials, IJASP policy prohibits publication of any manuscript that has already been published in whole or in substantial part elsewhere. Authors are required to sign an agreement in writing that the submitted paper is an original work and not submitted elsewhere, and that they have complied with ethical standards in the treatment of their sample, human or animal, and describe the details of treatment.

Permission for reproduction of a paper or any part should be addressed to the editor. Manuscripts, Books and Test Reviews should be addressed to Dr. Panch. Ramalingam, Editor, InSPA Journal of Applied and School Psychology (IJASP) at inspajournal2020@gmail.com.

Authors

Prospective authors requested to follow the “instructions for authors” and adhere to the general format of articles published in IJASP. Authors must submit their articles in soft copy by email to: inspajournal2020@gmail.com. The soft copy must be provided in MS Word. Kindly send it to the Editor, Journal of Applied and School Psychology, # 17, 14th Street, Krishna Nagar, Puducherry- 605008, India. More details are available at www.inspa.org. Authors may be expected to provide their raw data if required during review process. Unpublished tests/questionnaires if used in the study should be submitted along with the manuscript. Articles which do not conform to IJASP guidelines and format will not be entertained. Authors have to submit the author profile and signed agreement as and when the paper is accepted for publication.

Visit us: www.inspa.org Email: inspajournal2020@gmail.com

7. InSPA Newsletter

Editor:
Ms. Sudha Gupta, New Delhi

InSPA Newsletter is a communication media among members. It will be published one in three months. The issue will contain list of members enrolled, minutes of the Governing Council Meeting, activities of the InSPA, professional development of individual members, announcements of meeting and programmes. Now it has been decided to publish this newsletter quarterly as e-newsletter by email as well as through our website www.inspa.org.

8. Online School Counselling

National Coordinator:
Prof. S. Thenmozhi,
Madras University, Chennai
Monitor: Mrs. Kamini, Chennai

InSPA is proposed to launch online counselling through our website on major issues of concern related to children, teachers and parents. Our team of counselling experts will provide effective counselling services through online.

InSPA Online Counsellors 2020

Sl No	Name	Qualification	State	Gender	Email	Mobile No	Coun-selling area
1	Dr. Janet Fernandes	PhD in Psychology Mumbai University	Mapusa, Goa	Female	drjanet2307@gmail.com	9823709003	Children & Parents
2	Dr. Jignesh (Jigar) A. Jani	M.A (Clinical Psychology), Ph.D. Psychology, Sardar Patel University	Gujarat	Male	anandam.counseling@gmail.com	9426009495	All three areas
3	Ms. Ajab Primuswala	M.Phil clinical Psychology	Gujarat	Female	ajabprimuswala@gmail.com	9925721125	All three areas
4	Ms. Anjali Hardikar	MSW, TISS, Mumbai	Gujarat	Female	anjali.hardikar@gmail.com	9909998143	All three areas
5	Mrs. Arti Gupta	M.A. Psychology, PGDGC, Ph.D pursuing	Bhopal, Madhya Pradesh	Female	artineeshgupta@gmail.com	9826167447 7554218089	All three areas
6	Ms. Deepali Devdatt Punekar	M.A. Psychology, P.G.D. in Clinical and Applied Hypnotherapy	Vadodara, Gujarat	Female	deepali_hande@rediff.com	9898476989	All three areas
7	Mr. Dhani Shankar	M.A. Clinical Psychology, PGDCP, Banaras Hindu University, B.Ed	Uttar Pradesh	Male	dhanishankar@gmail.com	7388993447	All three areas
8	Ms. Diana Manoshi	M.Phil	Karnataka, Bangalore	Female	Manoshi.d7@gmail.com	9986716756	Children & Parents
9	Ms. Divya Arun	M.A Psychology, PGDCP, Banaras Hindu University	Uttar Pradesh	Female	arundivya12@gmail.com	9450460288	All three areas
10	Ms. Fuljhuri Basu	M.A. Psychology, PGDSC, University of Calcutta	Kolkata	Female	fbasu2009@gmail.com	9830309441	Children & Parents

11	Ms.Gitashree Majumdar	M.sc Psychology, Annamalai University	Hyderabad	Female	gitashree.majumdar@gmail.com	8938950668	All three areas
12	Dr.Gagadharan	Ph.D, M.A Psychology M.A Sociology, PGD Clinical Hypnosis, GCC University of Kerala	Thiruvananthapuram, Kerala	Male	drpbgangadhar@gmail.com	8089017205 9995366659	All three areas
13	Dr.Jamila Firdaus	M.A. (clinical Psychology), Ph.D, Education	Vadodara, Gujarat	Female	jamilaf@navrachana.edu.in	9825977437	All three areas
14	Dr.Juliet Lalremmawii Ralte	Ph.D, M.A(clinical Psychology)	Mizoram	Female	julietralte@gmail.com	9436153929	Children & parents
15	Ms.Juvairia Tariq	M.A.Clinical Psychology, Diploma in counseling psychology	Madhya Pradesh	Female	tariqujuvairia@gmail.com	9753609072	All three areas
16	Ms.Jyoti Kamble	M.Phil in Clinical Psychology, Gujarat Forensic Science University	Bhopal	Female	jjyotikamble1987@gamil.com	7999859772	All three areas
17	Mr.Sri E.Jayaganapathy	M.Sc (counselling & Psychotherapy), M.Ed	Tamil Nadu, Nagapattinam	Male	ejgpat@yahoo.com	7904013027 9486971975	All three areas
18	Ms.Kamini, V	M.Sc. Psychology, University of Madras, PGDLD, The Tamil Nadu Dr.M.G.R. Medical University	Tamil Nadu, Chennai	Female	minivnk@yahoo.com	8939001399	All three areas
19	Dr.Kanchan Mathankar	Ph.D in Psychology, Barkatullah University	MP	Female	kmathankar09@gmail.com	7999843706	children
20	Ms.Kanchan Thakur	M.A Psychology ,Post MA Diploma in Professional Counselling and Psychotherapy	Himachal Pradesh	Female	kanchithkr9@gmail.com	7807100814	Children & Parents
21	Mr.Krishna kumar Dwivedi	Diploma in Guidance Psychology, M.A Psychology	Uttar Pradesh	Male	kkdwivedi5776@gmail.com	8545097080, 6391318744	Children
22	Mr.Kumaran, S	M.Phil (Psychology) , M.A (Psy) Annamalai University, PGDGC	Puducherry	Male	kumaransund@gmail.com	9944537681	All three areas
23	Ms.Laxmi Prajapat	M.A.Psychology,PGDRP, Jai Narain University, Jodhpur	Jodhpur	Female	kumawat.laxmi01@gmail.com	7742223840	Children & Parents
24	Dr.Madhu Anand	Ph.D in Psychology, Kurukshetra University	Rohtak, Harayana	Female	dranandmadhu@gmail.com	9416051114	Children & Parents
25	Ms.Manju Bhagtani	M.A.Counseling Psychology, IGNOU	Telangana	Female	manjubhagtani76@gmail.com	9849276575	Children & Parents
26	Ms.Meena Chapekar	PGDGC,Barakatulah Vishwavidyalaya, Bhopal	Madhya Pradesh	Female	swmeena9395@gmail.com	8103842473	All three areas
27	Ms.Mini Mehra	Ph.D(thesis submitted Nov 19), Barkatullah University, PG Diploma in Mental retardation (RCI Registered Spl.Educator	Bhopal, Madhya Pradesh	Female	minimehrabpl@gmail.com	9826069802	All three areas
28	Dr.Nafisa G Khan	Ph.D Psychology, Madras University	Chennai	Female	nafis66@hotmail.com	9840834072	Children & Parent
29	Dr.Neha Yadav	P.hD, IDGC,M.A	Madhya Pradesh	Female	nehay18@gmail.com	9301193239	All three areas
30	Ms.Niharika Koundinya	M.A Psychology , Gauhati University	Assam	Female	niha.koundinya@gmail.com	7002931601	Children & Parents
31	Ms.Pallavi Sahu	M.A Psychology, Gauhati University	Assam	Female	pallavisahu.cl@gmail.com	9706411706	Children & Parents

32	Ms.Preethi Inder	M.Phil in Psychology, University of Madras	Tamil Nadu, Chennai	Female	preethiinder@yahoo.co.in	9840500916	Children& Parents
33	Dr.Reena K.Joseph	Ph.D in Counseling Psychology, Assam Don Bosco University	Assam	Female	jincyk39@gmail.com	8638943143	All three areas
34	Ms.Reena Madhu	MA Clinical Psychology, Mumbai University	Kerala	Female	mail.reena2010@gmail.com	9895567656	Children& Parents
35	Ms.Ria Roy	M.sc Psychology, PGDDRM, West Bengal University of Health Science(WBUHS) Calcutta	West Bengal	Female	rria0304@gmail.com	8697662323, 7686034362	All three areas
36	Dr. Rita Rani Talukdar	Ph.D Psychology University of Gauhati	Assam	Female	ritapsychology@gauhati.ac.in	9864023938	children
37	Ms. Sazia Chugh	M.A Psychology, PGDGC, Punjab University	Punjab	Female	saziachugh254@gmail.com	9569034702	All three areas
38	Dr. Seema Vijayvargiya	Ph.D Psychology, PGDGC, Barkatullah University,Bhopal.	Bhopal, Madhya Pradesh	Female	vseema@aol.in	9425303068	Children& Parents
39	Ms. Shipra	M.Phil, B.Ed, PGDGC, Diploma in Special Education	Rohtak, Hararyana	Female	shipraupp170@gmail.com	9416522238	Children &Parents
40	Dr. Subasree Vanamali	M.A. Ph.D Psychology, University of Madras	Tamil Nadu, Chennai	Female	drsubasree@gmail.com	9884565739	Children& Parents
41	Ms. Sudha Gupta	M.Sc counseling&Family Therapy	Delhi	Female	sudhabsg@yahoo.com	9968073909	Children& Parents
42	Dr. Suja Koshy	Ph.D (Education-Interdisciplinary), M.Sc (Child Development & Family Relations) University of Bombay	Mumbai	Female	dr.sujakoshy@gmail.com	9820498738	Children & Parents
43	Ms. Sumathi Srinivasan	M.Sc Psychology, University of Madras, PGDL, The Tamil Nadu Dr.M.G.R Medial	Tamil Nadu, Chennai	Female	auro.sumathi@gmail.com	9442522172	Children & Parents, LD
44	Ms.Surabhi Gupta	M.A. Psychology, PGDGC Bundelkhand University	Uttar Pradesh	Female	Surabhicounselor1@gmail.com	9589142448	All three areas
45	Dr. N.S.Surya-narayana	PhD(Phil..) (Educational Psychology), M.sc. (Psychology), MS (sex), PGDGC, M.Phil, Andhra University	Andhra Pradesh	Male	suryanarayanastala@gmail.com	9666633885 / 891937521	All three areas
46	Ms.Uma Saravanan, S	B.Sc Psychology, Diploma in Counselling	Chennai	Female	saran.uma5@gmail.com	9677052678	Children &Parents
47	Dr.Vishal Yadav	Ph.D, Banaras Hindu University	UP	Male	vishalbhu1992@gmail.com	9889700494	All three areas
48	Ms. Zarin Farah Shaheed	M.A. in Applied Psychology (Specialization Clinical Psychology) Jamia Millia Islamia	Assam	Female	zarinshaheed20@gmail.com	8638458278	Children & parents
49	Dr. Zokaituangi	Ph.D, North Eastern Hill University	Mizoram, Aizawl	Female	prof.zokaituangi@gmail.com	9436151606	Children & parents
50	Dr. Zothanzami	M.A. Clinical Psychology, Ph.D, Mizoram University	Aizawl, Mizoram	Female	zothanzami19@gmail.com	9436142207	All three areas

9. Game Based Therapy

**Resource Persons:
Dr. Sarah Manickaraj and Vasantha Prabha,
GBT Centre, Chennai**

To enhance the cognitive skills such as attention, memory, decision making and problem-solving capacity. School teachers, School Counsellors can participate in the one day workshop. This workshop is activity based involving puzzles, block designs, picture completion, word association, board games involving eye-hand coordination.

GBT Outcomes

- Enhance thinking, reasoning, concentration and information processing
- Assimilate concepts and promotes learning outcomes
- Create virtual environment and recreates realistic situations
- Comprehend subject matter through games and keeps mind engaged
- Face challenges, enhance fantasy, motivation, and achievement
- Progress through various levels and goals achievement
- Difficulty and complexity of the game promotes emotional stability
- Raise high standards in education
- Transfer learning across the curriculum
- Promote collaboration between Teachers and Students
- Students make mistakes in risk free setting through experimentation
- Actively learn and practice the right way to do things
- Engage in practicing behaviors and thought processes
- Learn to function in a safe context, with rules interaction and feedback
- Accepts rules easily in a playful environment, by following rules, students advance and succeed in the game
- Continuous and personalized feedback provides information about their progress

Longer retention of information and strategic decision making

GBT Applications

Education, human resource, research, training and counselling.

10. Online InSPA Programmes

**National Coordinator:
Prof. G. Kulanthaivel,
NITTTR, Chennai**

Due to the overwhelming response from our members, we are proposing several online activities by subscribing WebEx. Some of the activities proposed are:

- i) **Innovative Lecture Series** (Co-ordinator: Dr. Jayashankar Reddy, Christ University, Bangaluru):

These lectures will be arranged on alternative Fridays from 4.00 to 5.00 pm. First lecture commences on 29.5.2020.

Lectures will be arranged with the help of senior faculty members/professionals/practitioners in school psychology. In this series 25 lectures are proposed for this year.

These lectures are for the members only.

- ii) **Two day Online Workshop on school psychology:** In view of the Covid19, it has been decided to conduct online workshops in collaboration with universities such as Central University of Kashmir, Sri Nagar, Pondicherry University, Puducherry, Tamil Nadu Teacher Education University, Chennai, Rajiv Gandhi University, Itanagar, and other universities.

Modules: Life Skills, Mental Health and Well-being, Learning Disabilities, Coping with Covid19.

Duration: Four hours per day of two days with six technical sessions. First one hour is for inauguration and last one hour is for feedback and valediction. Hands on activities will be given as home assignments.

Participants: It can be decided by the host institution and InSPA depends upon needs.

APSPA online Lectures: In collaboration with Asia Pacific School Psychology Association weekend, Saturday lectures will be organised between 11.00 am and 13.00 noon. These lectures are scheduled by the APSPA.

Popular online lectures: Popular online lectures will be arranged in collaboration with IEEE TEMS, Chennai chapter by using WebEx webinar capacity of 1000 participants.



10th InSPA International Conference on School Psychology: Empowering Children for Mental Health and Lifelong Learning



(07 – 09 November 2020)

at Aligarh Muslim University, Aligarh, India



Department of Psychology, Aligarh Muslim University, Aligarh

The Department of Psychology, Aligarh Muslim University, Aligarh enjoys the privilege of being one of the oldest departments in the subcontinent. During the period when the subject was rooted within Philosophy, it was called the Department of Philosophy, although psychology formed part of the courses in every examination. In 1964, the Department of Psychology was separated from the Department of Philosophy as an independent entity. Prof. Anwar Ansari became its first Head of the Department of Psychology.

With the foundations firmly laid in the traditions initiated by Prof. Anwar Ansari, the independent department of Psychology began to move towards the assimilation of contemporary modern directions in the field and many significant areas emerged and developed. During the process, areas like Experimental Psychology, Personality and Social Psychology, Clinical Psychology, Educational Psychology, Industrial Psychology, Counselling Psychology and Humanistic Psychology came to the fore. The department offers Undergraduate, Postgraduate and Ph.D. courses. The students/research scholars of the department are provided extensive training with exposure in all the areas of Psychology. The department has rich laboratories equipped with the latest equipment along with a computer lab.

Conference Theme : School Psychology: Empowering Children for Mental Health and Lifelong Learning

Mental health is the level of psychological wellbeing or absence of mental illness. Nowadays, almost all the citizens of the country are experiencing mental health problems but differences in degree. This problem is more prevalent in school going children. National statistics indicate that one in every five teen has some type of mental health problem in any given year. The problems range from mild to severe due to parental pressure, high level of competitive exams, peer pressure, unhealthy lifestyle, excess of social media, drug abuse and many more seen as well

as unseen factors. During examinations, the suicidal attempts have been reported in increasing trend. Sadly, suicide is one of the leading cause of death among school students. Hence, WHO has been taking this issue since 2005 and given a slogan “THERE IS NO HEALTH WITHOUT MENTAL HEALTH “

The role of learning cannot be overlooked. It is a continuous process, self-motivated, pursuit of knowledge for all. Lifelong learning not only enhances social inclusion, active citizenship and personal development but also self-sustainability and competitiveness. It is important to inculcate Life-Skills training among School students for better learning and to spend meaningful life.

Keynote Speakers:

Prof. G.P. Thakur, New Delhi	Prof. B. Mukhopadhyay, Chennai
Prof. Paul Batrola, University of Malta	Prof. Janet Muscutt, United Kingdom
Prof. Akbar Uddin, Bangladesh	Prof. Shamim Ansari, Aligarh Muslim University

General Instructions

1. Conference presentation of paper will be confirmed subject to submission of full paper and power point (PPT) to inspaindia@gmail.com on or before 30.09.2020.
2. Oral presentation does not require submission of full paper. However, PowerPoint presentation will be accepted.
3. Registered delegates are most welcome to display their posters at the venue of the conference.
4. All suitable full papers would considered for publication by the InSPA journal/ book and the corresponding authors would intimated about signed agreement for publication along with the review comments of the papers.
5. A registered delegate alone is permitted to present one paper at a time allotted during the conference and will get the certificate of presentation at the concerned session of the conference. Presentation of additional papers, if any by the same author(s), is permitted based on the payment of Rs.1000/- (per paper).
6. Participation certificate will be given for individual delegates. Title of the paper presentation certificate purely based on the book of abstracts. Each paper with the name(s) of the author(s) given on one certificate.
7. The accompanying delegate if interested to participate in the conference has to pay accompanying delegate fee.
8. Participation in all the three days are mandatory. There is no provision for one or two-day participation.
9. Transportation facilities not arranged. Registered delegates requested to reach the accommodation venue on their own. On the day of the conference the
10. The delegates who make online payment are requested to produce original receipts of payment for getting the receipt by post or at the specified registration counters. Soft copies and Xerox copies are not accepted.
11. Payment of registration and other fees paid once will not be refunded and cannot be adjusted with other delegates.

Registration Fee


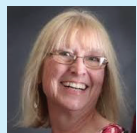
Sl. No	Category	Dates	Regular 30.09.2020	Spot
InSPA Members				
1	Faculty and Professional	07-09 Nov 2020	Rs.2000	Rs.2500
2	Research Scholars and Students	07-09 Nov 2020	Rs.1000	Rs.1500
3	Three day training on School Psychology Competencies	06-08 Nov 2020	Rs.1500	-
4	Pre-conference One-day workshop on Game Based Therapy (Dr. Sarah Manickaraj)	06 Nov 2020	Rs.1000	Rs.1500
5	Pre-conference Workshop on Career Counselling	06 Nov 2020	Rs.1000	-
6	Accompanying person	07-09 Nov 2020	Rs.1500	Rs.2000
Non Members				
1	Faculty and Professional	07-09 Nov 2020	Rs.2500	Rs.3000
2	Research Scholars and Students	07-09 Nov 2020	Rs.1500	Rs.2000
3	Three day training on School Psychology Competencies	06-08 Nov 2020	Rs.2000	-
4	Pre-conference One-day workshop on Game Based Therapy (Dr. Sarah Manickaraj)	06 Nov 2020	Rs.1500	Rs.2500
5	Pre-conference Workshop on Career Counselling	06 Nov 2020	Rs.1500	Rs.2000
6	Accompanying person	07-09 Nov 2020	Rs.2500	Rs.3000
7	Accommodation Charges for double sharing	06 th to afternoon of 09 th Nov 2020 (3 Nights)	Rs.1500	Rs.2000
8	International Delegates Registration fee (including accommodation)	06 th to afternoon of 09 th Nov 2020 (3 Nights)	USD 100	-

Local Organising Committee (LOC)

Chief Patron	:	Prof. Tariq Mansoor , Vice Chancellor, AMU, Aligarh
Organizing Secretaries	:	Prof. (Ms.) Roomana Siddiqui Chairperson, Department of Psychology, AMU, Aligarh, Mob: +91-9897266869
	:	Prof. (Dr.) Shah Alam Professor, Department of Psychology, AMU, Aligarh Mob : +91-7906769531 / +91-9412444574, email: shahalam_captain@yahoo.com
InSPA Team	:	Dr. Panch. Ramalingam , President, InSPA Dr. Zokaitluangi , Secretary, InSPA Dr. S. Suresh , Treasurer, InSPA www.inspa.org, Email: inspaindia@gmail.com

InSPA Awards 2020

To promote School Psychology in India and to acknowledge the contributions and yeoman services by individuals / Institutions, InSPA has instituted some awards, which will be presented annually. Any InSPA member may submit nominations of individuals/ institutions with valuable documents on or before 31st August 2020 for the following awards:

Sl. No.	Award	Name of the Award	Instituted by
1.	Cash Award Rs.10,000/- with certificate of Appreciation	<p>Prof. Gurmeet Singh InSPA Excellence Award</p> <p>To encourage the InSPA Members with cash award of Rs.10,000/- for best performing member of InSPA. The following criteria will be followed to select the awardee:</p> <ol style="list-style-type: none"> Enrolling InSPA members – each enrolment gets one point for regular member and two points for life member Publication of paper related to school psychology – each paper gets 20 points Publication of book related to school psychology – each book gets 50 points Conducting conference/seminar/workshop at national level – each event gets 10 points Conducting conference/seminar/workshop at international level – each event gets 20 points Representing meetings related to school psychology – gets 10 points The committee of experts will consider other related activities if any. 	InSPA
2.	Cash Award Rs.1000/- with certificate of Appreciation	<p>InSPA Educational Excellence Award</p> <p>This prestigious award is conferred on an educational Institution for its remarkable services to the field of School Psychology. The award has been instituted in collaboration with Gujarat Law Society, Ahmadabad.</p>	
3.	Cash Award Rs.1000/- With certificate of Appreciation	<p>ISPA-InSPA Leadership Award</p> <p>This award is conferred on an individual for his/her remarkable leadership services to the field of School Psychology. The award has been instituted by Prof. Janet Muscutt, Secretary, ISPA, United Kingdom.</p>	
4.	Cash Award Rs.1000/- With certificate of Appreciation	<p>InSPA School Psychology Services Award</p> <p>This is bestowed on an individual for his/her remarkable School Psychology services. The award has been instituted with the honour of Indian Institute of School Psychology Research and Training.</p>	InSPA
5.	Cash Award Rs.500/- With certificate of Appreciation	<p>InSPA - P. K. Subbaraja Trust Best Performance Award for 10 InSPA members</p> <p>This prestigious award is given to those who have contributed extraordinarily for the promotion of School Psychology services. The award has been instituted by the P.K. Subbaraja Trust, Rajapalayam, Tamil Nadu.</p>	Shri. P. Venkatarama Raja

6.	Cash Award Rs.1000/- With certificate of Appreciation	Dr. Barbara Hanfstingl - InSPA Best Paper Award This award is given annually to the best research paper submitted for presentation in the InSPA annual conference. This award is instituted by Dr. Barbara Hanfstingl . The best paper(s) will be selected by Dr. Barbara Hanfstingl (Chairperson) and the two nominees of InSPA (Members) based on the conference abstract/papers submitted for presentation.	
7.	Cash Award Rs.1000/- With certificate of Appreciation	Prof. Manju Thakur Leadership Award for School Teacher This is bestowed on an individual for his/her remarkable School Psychology services in schools. The award has been instituted by Prof. G.P. Thakur, Former President, InSPA, New Delhi.	
8.	Cash Award Rs.1000/- With certificate of Appreciation	Prof. Erika Voigt Young Scientist Award in School Psychology for PhD Research Scholar This is bestowed on an individual PhD/MPhil Research scholar for his/her remarkable School Psychology research work/publication/field work. The award has been instituted by Prof. Erika Voigt, School Psychologist, Germany.	
9.	Cash Award Rs.1000/- With certificate of Appreciation	Shri. P. Panchalan – InSPA Best Paper Award This is bestowed on a best paper published in the book/journal of the Indian School Psychology Association. The award has been instituted by Dr. Panch. Ramalingam, President, InSPA in memory of his father. A three-member committee consisting of one Governing Council member of the InSPA, Dr. Panch. Ramalingam or his nominee and a member nominated by the Governing Council of InSPA will select the suitable paper of the year for the award.	
10.	Cash Award Rs.1000/- With certificate of Appreciation	Shri. P. A. Sharma Best School Psychology Trainer Award This is bestowed on an individual best trainer of the School Psychology. The award has been instituted by Prof. Kiran Devendra, New Delhi in memory of her father.	
11.	Cash Award Rs.1000/- With certificate of Appreciation	School Psychology Award for Best School This is bestowed on a best school in India who practices school psychology services. The award has been instituted by Prof. Kiran Devendra, New Delhi in memory of her husband.	
12.	Cash Award Rs.5000/- With certificate of Appreciation	Dr. D. Rajendran Best School Counsellor Award This is a new award instituted by Dr. D. Rajendran , Joint Director of School Education (Retd), Chennai to encourage school counsellors in India. This award carries cash Rs.5000/- and certificate of appreciation.	



INDIAN SCHOOL PSYCHOLOGY ASSOCIATION

Regd Address: #17, 14th Street, Krishna Nagar, Puducherry – 605 008, India

Mobile: +91 - 89033 00609, www.inspa.org, Email: inspaindia@gmail.com

InSPA Competitions for Students (PG, UG, XI & XII Std.)

I. Prof. S. Sultan Akhtar National Champion Award for PG Students

Essay Competition (PG Level): InSPA proposes a School Psychology National Level Essay Competition for Postgraduate students present their psychology skills.

Rules and Regulations: Students can directly register for the competition. Registration opens on 1.9.2020 and closes by 15.9.2020. Registration can be sent to inspaindia2020@gmail.com

The competition will be held on 30.9.2020. Details of the guidelines are available at www.inspa.org

Theme: “How can Psychology help us to understand current Covid-19 crisis?”

To answer the question, a three-minute video and essay of less than 3000 words in original handwritten can be scanned and make PDF to send. (The video is to test the originality of the presentation).

Prizes: First Prize: Rs.3000, Second Prize: Rs.2000, Third Prize: Rs.1000

Contact for further details, if any: **Prof. Bhupinder Singh**, National Coordinator, InSPA Competitions.



II. Prof. K.V. Kaliappan National Champion Award for UG Students

Poster Competition (UG Level): InSPA proposes a School Psychology National Level Poster Competition for Undergraduate students present their psychology skills.

Rules and Regulations: Students can directly register for the completion. Registration opens on 1.9.2020 and closes by 15.9.2020. Registration can be sent to inspaindia2020@gmail.com

The competition will be held on 30.9.2020. Details of the guidelines are available at www.inspa.org

Theme: “Current Covid-19 crisis is a challenge”

A poster in multi-colours (size 20 x30) in A4 Size jpg or pdf can be sent by email.

Prizes: First Prize: Rs.3000, Second Prize: Rs.2000, Third Prize: Rs.1000

Contact for further details, if any: **Dr. Kalyani Kenneth**, National Coordinator, Madras School of Social Work, Chennai.



III. Prof. Walter Renner National Champion Award for School Students

Quiz Competition (School Level): InSPA proposes a School Psychology National Level Quiz competition for 11th and 12th standard students, enabling their psychology skills.

Rules and Regulations: Students can directly register for the completion. Registration opens on 1.9.2020 and closes by 15.9.2020. Registration can be sent to inspaindia2020@gmail.com

The competition will be held on 30.9.2020. Details of the guidelines available at www.inspa.org

Quiz: The questions will be asked from 11th and 12th standard Psychology text books.

Prizes: First Prize: Rs.3000, Second Prize: Rs.2000, Third Prize: Rs.1000

Contact for further details, if any: **Dr. Ajab Primuswala**, National Co-ordinator, Sishu, 401 Addor ambition, Nr. Navrang circle, Naranpura, Ahmedabad, Gujarat. E-mail ajabprimuswala@gmail.com



All Communications related to competitions can be sent : inspaindia2020@gmail.com

Contact : Whatsapp / Phone : 89033 00609