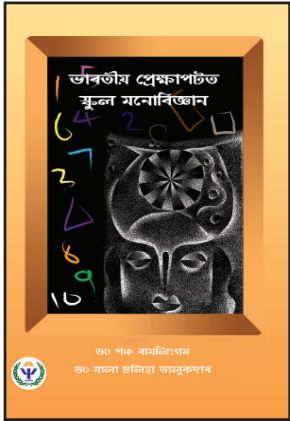


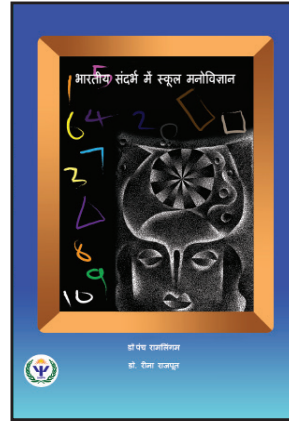
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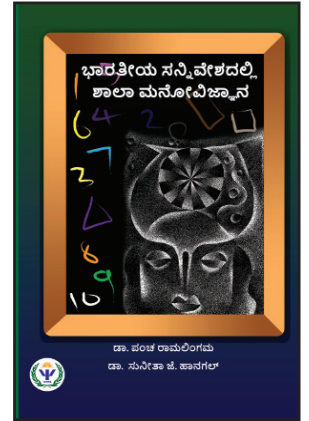
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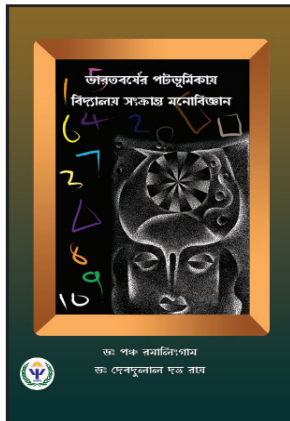
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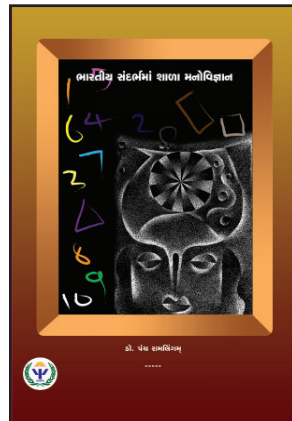
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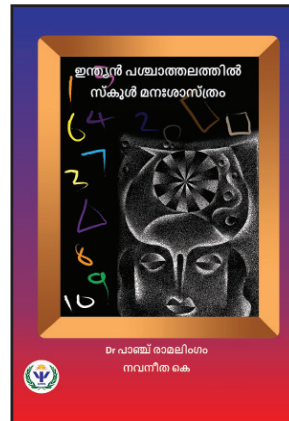
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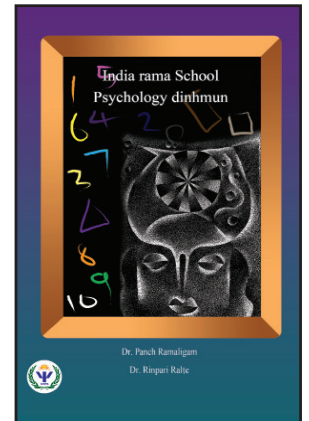
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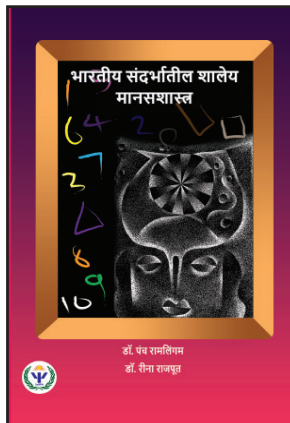
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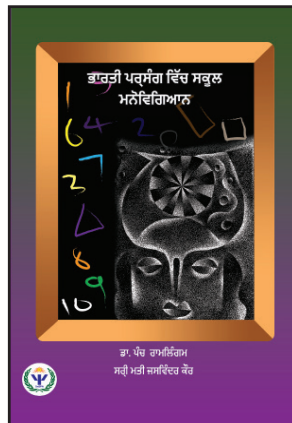
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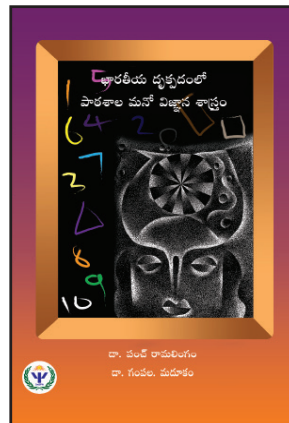
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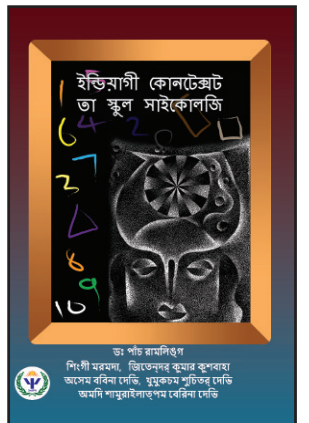
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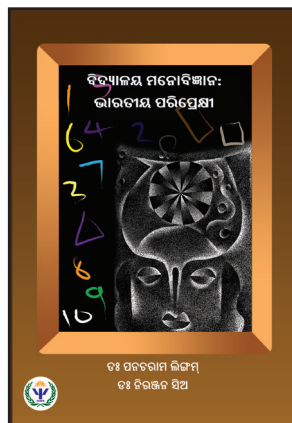
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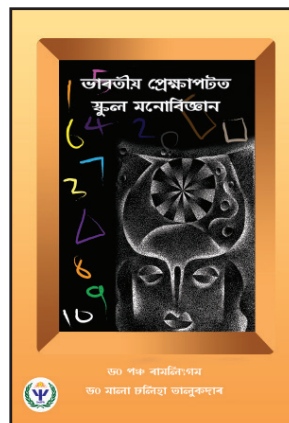
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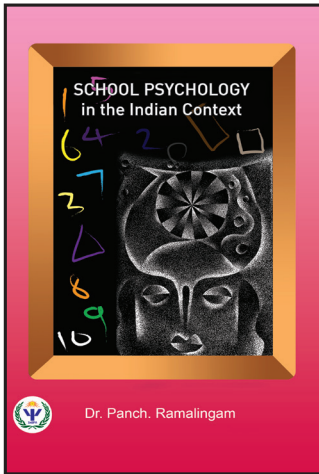


Kashi



Kashmiri

School Psychology in the Indian Context



The Book

In India, school psychology has yet to receive recognition as an independent field of study within psychology. In contrast, academic institutions in Western developed nations have been offering school psychology training programs for many decades. School psychology is offered at the master's and doctoral level in many universities. It is primarily concerned with the educational and psychological well-being of children, adolescents, and young adults. School psychologists often work in multiple settings such as schools, hospitals, university settings, and in private practice. As mental health professionals, school psychologists are unique, in that they are trained in both, psychology and education. They are trained to carry out a variety of tasks such as psychological evaluations, psycho-educational assessments, developing interventions and providing individual and/or family therapy. They are expected to conduct themselves in accordance with the ethical, legal and administrative codes of their profession.

This book provides nature, scope and essential features required in India. The twelve chapters described in several aspects to provide a resource material to the budding Indian psychologists and teachers in school system. The chapters included are 1. Introduction to School Psychology, 2. Historical Perspectives, 3. Prospects of School Psychology in India, 4. Child Development Stages, 5. Inclusive Education in India, 6. Learning and Learning Disabilities, 7. Mental Health and Well-being, 8. School Psychology Services to Children with Disabilities, 9. Essential Life Skills, 10. Professional Ethics and School Psychology Services, 11. Basic Counselling Skills and Self Care of School Psychologists, and 12. Role of School Psychologists and Future Directions.

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The Translators

This book has been simultaneously translated into all Indian languages as follows:

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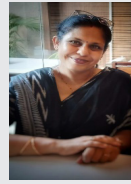
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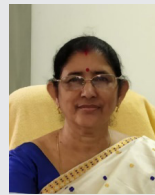
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