



InSPA Newsletter

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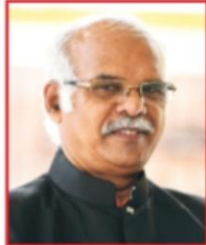
**Inaugural Session of the 4th APSPA International Conference
at Central University of Haryana, India on 15-16 March 2023**



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Proceedings of the 4th APSPA International Conference

on “Sustainable Development Goals (SDG) with Special Reference to School Psychology in Asia-Pacific Region” (15th – 16th March, 2023) at Central University of Haryana, Mahendragarh, India

Reported by Prof. Vishwanad Yadav and Dr. Pradeep Kumar, CUH

The Asia Pacific School Psychology Association, Malaysia in collaboration with the Indian School Psychology Association (InSPA) and Central University of Haryana, Mahendragarh, India successfully organised the 4th APSPA International Conference on Sustainable Development Goals (SDG) with Special Reference to School Psychology in Asia Pacific Region on 15th and 16th March 2023 at the Central University of Haryana, Mahendragarh, India”.

The UN Sustainable Development Goals (SDG) implementation appears at this juncture around the corner. 2030 is not too far away. The governments of the day all over the world are making efforts to ensure. Questions remain; we as, human beings, should do something to ensure our planet. One of the critical bridges with communities, societies, and nations are teachers across the various levels of academia. How is the teaching community, juxtaposing itself to the ideals and achievements of the SDGs? This Conference will focus on the Teacher Educators and their contribution to the SDGs and how they can pass the thought processes on to the learners and the support mechanism they are receiving to ensure the SDGs.

Objectives

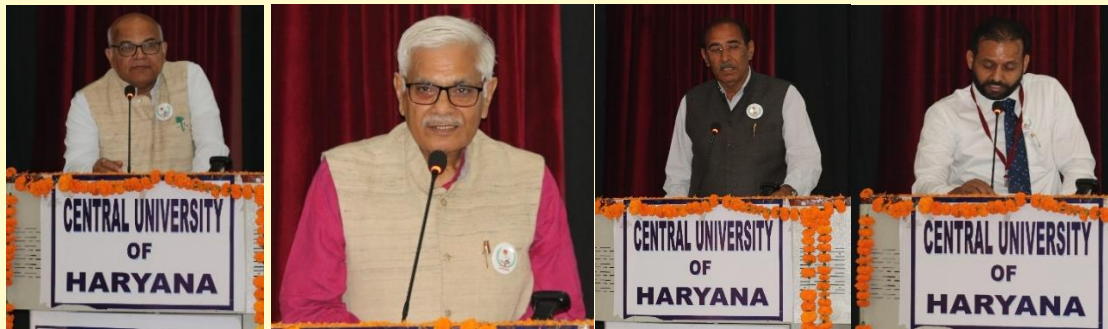
- SDGs and their achievement are an important facet for human survival and teacher educators will play a dynamic role in educating the students and creating those opportunities for a better society.
- To deliberate on the fact that SDGs have become an important facet for the Governments of the day to ensure for the world; what is the proliferation of the same in an environment of education.
- To discuss the strategies that are to be adopted in ensuring SDGs are understood in the right perspective and shared with the society by the Teachers.
- To study the implications of school psychology policies vis-à-vis Teacher Educators and SDGs.
- To design strategies –with the participation of teachers and communities– that can improve curricular relevance and ensure that educators are equipped with the skills required to usher in SDG transformations.

Inaugural Ceremony



Lighting of Lamp and Saraswati Vandana: The Inaugural Ceremony of the conference was commenced by lighting of the lamp and Saraswati Vandana.

Invocation and Welcome Address: The Invocation and Welcome address was delivered by Prof. Vishwanand Yadav, Chairperson of the Conference and Professor of Department of Psychology, Central University of Haryana, Mahendragarh.



Scope of the Conference: Dr. Pradeep Kumar, Organising Secretary of the conference addressed the delegates regarding the theme and scope of the conference.

The Presidential address was delivered by Prof. Panch. Ramalingam, Director of the UGC-HRDC, Pondicherry University, and President of APSPA and InSPA. In his address he has stated that the APSPA was launched on 11th January 2019 and organised International Conferences in Sri Lanka, Malaysia, and Bangkok. There were 145 life members and Country Secretaries from 11 countries are actively participating in the events. The International Journal of Asia Pacific School Psychology is its official publication and having encouraged young researchers. The Inaugural address was delivered by Prof. T. Mangaleswaran, Vice-Chancellor, Vavuniya University, Sri Lanka. In his address, he appreciated the organisers for effective and thought-provoking theme of the conference. A Special Address was delivered by Prof. Sunil Kumar, Registrar, Central University of Haryana, Mahendragarh. This was followed by a book release, titled *Multicultural Challenges and Diverse Approaches in School Psychology*, and Dr. Parvathy Verma received the first copy. Then the *Hand Book of School Psychology* was launched, and Chairing Prof. G.P. Thakur First Memorial Lecture: Releasing the *Book of Abstracts* and Shri. Kashual Goyal received the first copy.

Tan Sri Prof. T. Marimuthu, Chairman, YSS, Malaysia delivered special address and distributed the prestigious Tun S. Samivellu Best Paper Award 2023 to Mr. Antony Fernandes, Pune, and Dr. N. Sudha, Principal, Sairam Vidhyalam, Pudukkottai. The Special address of the inaugural ceremony was addressed by Prof. C R Darolia, Professor of Psychology (Retd), Kurukshetra University, Kurukshetra.





The **Keynote address** of the session of the inaugural ceremony was delivered by Prof. Girishwar Misra, Former Vice-Chancellor, MGAHV, Wardha. It was again followed by another **book release** of the Konkani version of *School Psychology in the Indian Context*. Prof. Janet D´Souza receives the first copy and the next address was presided over by Prof. Tankeshwar Kumar, Vice-Chancellor, Central University of Haryana, Mahendergarh. The session concluded with a ceremonial Vote of thanks delivered by Prof. Payal Chandel, Professor and Head, Department of Psychology, Central University of Haryana and Coordinator of the Conference.



Plenary Sessions: It was chaired by Prof. Nov Rattan Sharma, MDU, Rohtak. In the session, Prof. B. Rangaiah, Pondicherry University, Colonel Ashrafudin, Bangladesh, Prof. Anjali Ghosh, Kolkata, Prof. Parvathi Verma, The Assumption University of Thailand, Prof. Janet Fernandez, Goa, Dr. Narendra Singh Thanguna, Nepal, Dr. N Sudha, Puducherry, Dr. Syed Naqib Muslim, Bangladesh, and Dr. Rajitha Radhakrishnan, Chennai delivered their talk.



Technical Sessions 1 & 2: The first two sessions were held in Room No- 202 in Academic Block of Central University of Haryana, Mahendergarh. The session was chaired by Prof. Sonia Malik, Prof. Sarvdeep Kohli, Prof. Shashi Darolia and Dr. Sanjay Parmar. The session was coordinated by Ms. Sneha Mittal, Mr. Anuranjan Kumar, Ms. Gaytri Koshyari and Ms. Shivalika.

Technical Session 3 & 4: These two sessions were held in Room No- 204 in Academic Block of Central University of Haryana, Mahendergarh. Chaired by Prof. Rohtash, Prof. Hardeep Lal Joshi, and Dr. Mandeep, the session was coordinated by Ms. Sneha Mittal, Ms. Anupam, Ms. Neetu.



Plenary Session: On the evening of the first day of the conference the special session was organised on Hybrid mode. Prof. Panch. Ramalingam chaired the session. The speakers were connected by online from USA, Prof. William Bill Phofl, Kentucky University, and Prof. Ishikawa Michiko, Tokyo University of Social Welfare, and her team from Japan.

Special Session

On the second day of the conference the special session was organised on Hybrid mode. Prof. Panch. Ramalingam chaired the session. The speakers had connected by online and delivered their talks. Most prominently, Prof. Eric Miller, California, USA, Prof. Sugumr Mariappanadar, Catholic University, Melbourne, Australia, Prof. Balan Radhakrishnan, University of Malaysia, Sabah, and Dr. Santhosh Mohanan, and Dr. Rajitha Menon, Assumption University of Thailand, Bangkok presented their invited talks. Shri. R.S. Mourthy, Delhi and Dr. Venkatasubramainan, Chennai presented in person.

Technical Sessions 5: On the second day of the conference the Technical session was held in Room No- 202 in Academic Block of Central University of Haryana, Mahendergarh. The session was chaired by Prof. Parmod Kumar, and coordinated by Ms. Sneha Mittal, Mr. Anuranjan Kumar, Ms. Gaytri Koshyari and Ms. Shivalika.



Technical Session 6: This technical session was held in Room No- 204 in Academic Block of Central University of Haryana, Mahendergarh. The session was chaired by Prof. Surajmal and Prof. Renu, and coordinated by Ms. Sneha Mittal, Ms. Divya Vashistha, Ms. Neetu.

Technical Session 7 (Online): This virtual technical session was held in Room No- 200 (Laboratory) in Academic Block of Central University of Haryana, Mahendergarh. The session was chaired by Mr. Anshul Girdhar, Pavitra Degree College, Gorakhpur. The session was coordinated by Ms. Sneha Mittal, Ms. Manisha Rawat.

Technical Session 8 (Online): This parallel virtual session was held in Room No- 226 in Academic Block of Central University of Haryana, Mahendergarh. The session was chaired by Dr. Ravinder Kumar, Central University of Karnataka, and coordinated by Ms. Sneha Mittal, Ms. Anupam, Ms. Monu Shilla.

Technical Session 9 (Online): This virtual technical session was held in Room No- 206 in Academic Block of Central University of Haryana, Mahendergarh. The session was coordinated by Ms. Sneha Mittal, Ms. Nidhi Kalonia, Mr. Amandeep, Mr. Pramjeet, Ms. Arti Kaushik.

Valedictory Ceremony:



Appreciation Awards have been distributed to Mr. Akshay Ohlan, (Guest Faculty) Assistant Professor, CUH, Mahendergarh, Dr. Ravinder, Assistant Professor, Central University of Karnataka, and Mr. Anshul Girdhar, Assistant Professor, Pavitra Degree College, Gorakhpur.

Presentation of Best Paper Award: The 'Best Paper' title was awarded to Ms. Gayatri Koshyari (M.A. Student, CUH, Mahendergarh), Ms. Komal Bumra (Research Scholar, CUH, Mahendergarh), Ms. Geeta (PGDRP Student, CUH, Mahendergarh), Ms. Jyostna Tyagi (Research Scholar, KU, Kurukshetra), Dr. Debdulal Dutta Roy (Professor, Indian Statistical institute), Prof. B. Rangaiah (Head, Department of Psychology, Puducherry), and Mr. Antony Fernandes (College of Military Engineering, Dapodi).



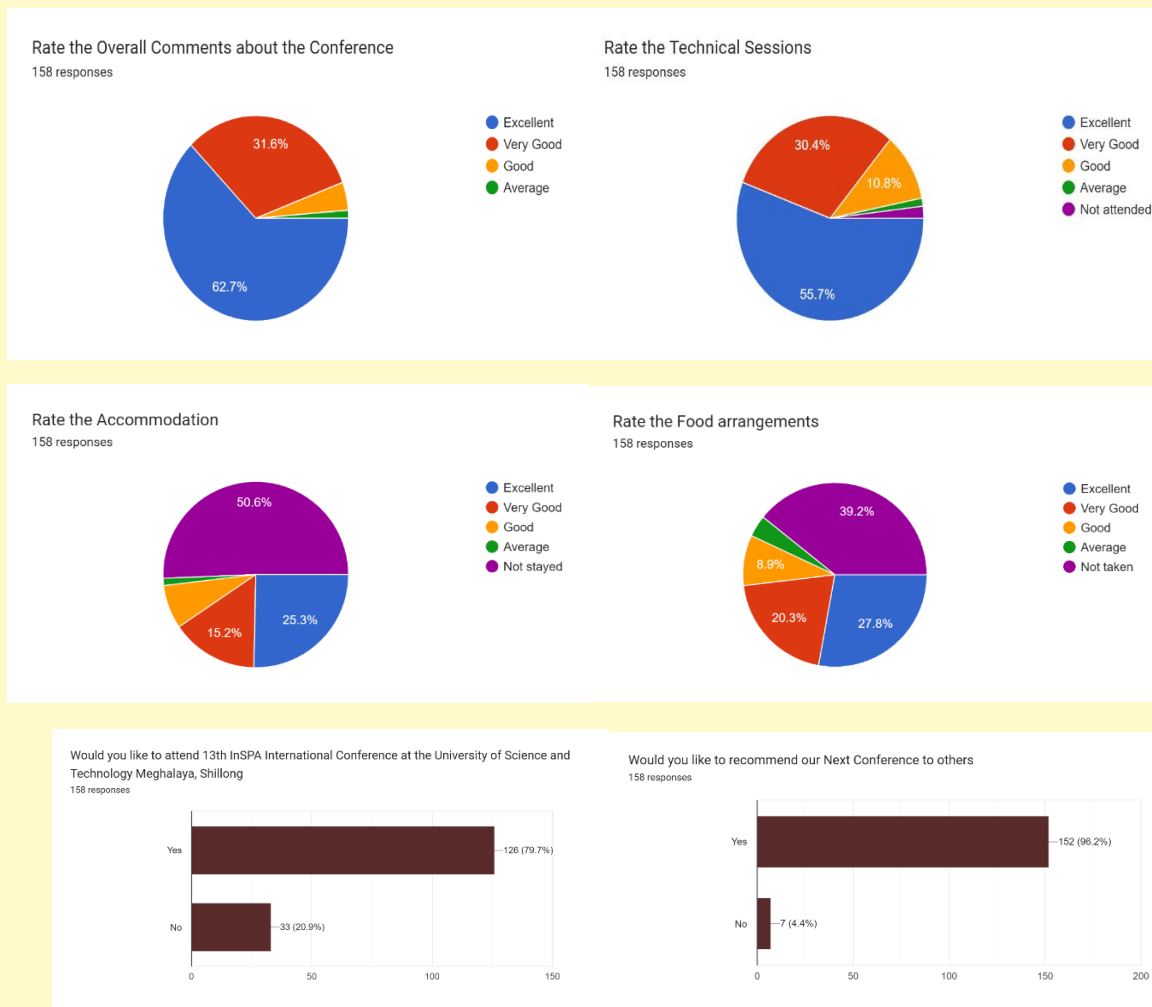
Vote of Thanks: Finally, after two days of incessant academic and socio-political engagement, the entire Conference was concluded with a Vote of thanks delivered by Dr.

Ravi Pratap Pandey, Assistant Professor, Department of Psychology, Central University of Haryana.



Feedback and Reflections from the delegates of the Conference

There were 158 delegates responded the google form feedback. It shows 62.7% of the delegates rated the conference was excellent in all respects with regard to organisation, food and accommodation. There were 31.6% of the delegates rated as very good.



Reflections from the Delegates

- All is well
- How can I check that my abstract have been published in book of abstracts? Kindly answer the question how can I check it?
- Over all experience is Excellent
- Good experience
- It was a very good experience. Technical sessions was also very insightful.
- It would have been better if more clear instructions regarding publication and presentation were given.
- Worth attending
- Well organized.
- It's all good
- here, I have uploaded different paper than presented paper so please consider it for publication
- Excellent
- Excellent coordination

- Excellent organisation of the conference by the president, Dr.Panch Ramalingam
- Excellent support and coordination from the organizers and the members
- You are doing the wonderful job in the field of psychology
- Nice conference
- Please make efforts to strengthen the participation
- It was nice Conference
- It was very well organised conference. All the arrangements were excellent.
- Good idea of. This conference
- Pls send the certificate asap as I require it for my PhD documentation.
- The schedule, venue and session chair along with the key speakers details are shared timely to all. Efficient and good accuracy on professional work, well done to all concerned.
- With a spirit of eunomic discovery and a keen desire to contribute to the chalice of knowledge, the APSPA Conference 2023 held at the Central University of Haryana on 15-16March 2023 under the Presidentship of the erudite and legendary Professor Dr Panch Ramalingam was all about creating heuristic perspectives and a cross-fertilisation of ideas. The dynamism of Professor Panch Ramalingam towards the implementation of the NEP2020 has earned him praise from none other than Esteemed Shri Dharmenrdra Pradhan, Hon'ble Minister of Education, Union Government of India. The sessions curated by the dedicated APSPA Conference Team were decidedly hermeneutic and inspired us to become better human beings and better teachers. Under the strict eye of the modern-day Thiruvalluvar Professor Dr Panch Ramalingam, we could regain our individuality and innovation - something that is often lost today in the artificial chaos of ChatGPT, AI, Neural Networks, Internet of Things and Machine Learning. Thank you Professor Panch Ramalingam Sir - under your eagle eye and keen penchant for meticulous details and awesome organisational capabilities, we could reprise the thirst for knowledge of our school days - we were under your leadership and human eye, students once more in the wonderful Gurukul of the APSPA Conference 2023. I also convey my respectful regards to the outstanding Resource Persons in this milestone of a Conference. 15 & 16 March 2023 - those were two blissful days of our knowledge universe thanks to Professor Dr Panch Ramalingam who watched us with the strong academic fervour described in the Thirukkural
- looking for more informative sessions
- Very Very Good for Society and future generation
- Need more International conferences like this
- Satisfied experience... Please provide my presentation certificate
- Information should be provided at least one month advance
- Kindly issue the certificate via post or mail. Thank you
- The attached paper may have already been sent to you. Also, this is a paper in a book I am currently preparing in India. The translation function of the video was a great help.
- Enriching experience with the dignitaries. Request that full length paper will be submitted after acceptance letter as the paper is based on latest survey report presented in Children Assembly on 15th March,2023.
- It was a meaningful and fruitful assembly. I learnt a lot from this so I would suggest that these type of assemblies should be organised more frequently. Request that full

length paper will be submitted after acceptance letter as the paper is based on latest survey report presented on 15th march 2023 .

- This was a very unique and new experience for me. It was so informative and knowledgeable. I wish I will become the part of other conferences like this. All the delegates and organisers were awesome and outstanding
- Great learning opportunity and experience . If i get such opportunity and experience in future then it will be great for me.Thanks A Lot
- Looking Forward To Offline Conference Next Year.
- More serving Defence personnel and Officers be invited for a key note address
- Thanks a lot for kind support
- Would request to add titles which are also suitable and related to school teachers and students.
- Very nice conference, it's really much informative.
- It was my first paper presentation and an amazing experience overall. Thanks
- conference conducted at Narnaul was very good and knowledgeable
- I will send the full length paper within one week.
- Unable to attend most of the session because no organising committee representatives to guide the participants.
- It was a great experience and can't explain in words
- I am very happy to have been a part of the said conference.

Workshop for School Teachers and Children Assembly



The Department of Psychology, Central University of Haryana, Asia Pacific School Psychology and Indian School Psychology Association jointly organized the 4th APSPA International Conference on Sustainable Development Goals with Special

Reference to School Psychology in Asia Specific Region on 15th-16th March, 2023 at CUH, Mahendragarh. Further, on this occasion a very special event of the Children Assembly- cum-Teacher Training programme was also conducted on 15th March at Sabhaagar Bhawan, Narnaul. This special programme was organised and supported by District Administration, Mahendragarh which aimed to enrich the competencies of teachers engaged in primary and secondary schools and to motivate and improve the achievements of 11th -12th Standard School Students of the District Mahendragarh, Haryana.

The Chief Guest of this Teacher Training-cum- Children Assembly was Hon'ble Shri Jai Krishan Abhir, IAS, Deputy Commissioner, Mahendragarh. Renowned chief guest inaugurated the event by lighting the lamp followed by Saraswati Vandana and a Welcome Song by specially-abled or Divyang children.

Shri Abhir emphasized that Psychology can play a pivotal role in the overall development of the students. Hence, on the part of the teachers and parents it is vital to attain some knowledge of the psychology of the students in order to understand them, inculcate values, and enhance their abilities/ competencies in this modern era of competitions. Students should be inspired to choose their career fields according to their aptitudes and interests. Therefore, psychological aspects need to be given the maximum attention while teaching.

The other dignitaries who came to participate in the function included Ms. Vaishali Singh, IAS, ADC, Ms. Prabeena P, IPS, ASP Mahendragarh, Shri Manoj Kumar, SDM, Narnaul, Dr. Mangal Sain, City Magistrate, Narnaul, Prof. N. K. Saksena, Kanpur, Prof. T. Mangleswaran, Vice-Chancellor, Sri Lanka, Prof. T. Santhanam, Chennai, Dr. Jyoti Abhir, Chairperson, District Hospital Welfare Section, Indian Red Cross Society, Narnaul, Prof. Shafali Nagpal, Director, UGC-HRDC, BPS Mahila Vishwavidyalaya, Sonapat, Dr. Uma Devi, University of Delhi, Delhi, Dr. Reena Rajput, Jagran Lakecity University, Bhopal, Prof. Kiran Devendra, NCERT, Delhi, Dr. Suraj Mal, Bhiwani.

At valedictory session, Prof. Panch Ramalingam, President, APSPA and InSPA, appreciated Shri Jai Krishan Abhir, IAS, Deputy Commissioner, Mahendragarh for his visionary address for the teachers and students. Prof. V.S.R. Vijay Kumar, Chennai has conducted a session on Memory and Creativity, Prof. B. Rangaiah, Puducherry, Shri Kaushal Goyal, Delhi, Dr. Jafar Ali, Chennai, Shri Sunil Kumar, DEO, Shri Pramod Kumar, BDPO, Dr. Sunita, Government Girls College, Rewari and other prominent personalities of the society.

Additional Deputy Commissioner Ms. Vaishali Singh stressed that sociability is a positive behavioural aspect which should be developed among students in order to accomplish the major missions of the Indian society and government. She stressed on the Sustainable Development Goals while presenting on the Swachh Bharat Mission.

ASP Ms. Prabeena P. said that there is a need to increase the awareness in the society to achieve the desired goal of children and presented the measures taken by the respective police department on gender equality and safety.

Prof. Saksena in his keynote address said that the students should be able to choose and get their choice subjects and goals. There is a dire need to instil positivity, kindness, psychological flow, sense of gratitude and confidence among them and the reduction of negative emotionality in the students. Several lectures were delivered on the occasion by a galaxy of intelligentsia, which included professors, experts and renowned psychologists.



Dr. Jyoti Abhir presented a Survey Report on Academic Stress and wellbeing of the students of District Mahendragarh and explained how stress deteriorates the psychological wellbeing and performance of both the male and female students. She recommended that intervention programs be planned for the wellbeing of the students and counselling be done by persons from the field of psychology, parents and teachers especially before the exam days which are particularly stressful.

Dr. Reena Rajput in her enriching lecture echoed the development of essential life skills. She mentioned that life skills are useful in the process of communication, management, success and in every walk of life. Dr. Suraj Mal in his talk addressed the hard and soft skills and their significance in the globalized world. He added that there is a great need of efforts toward the development of emotional intelligence, leadership qualities, organizing skills, values and ethics among the students. Dr. Shafali Nagpal discussed the importance of skills and knowledge in the present-day scenario. Prof. Kiran Devendra talked at length about what is required for the overall development of the students. Dr. Uma Devi in her lecture talked about the major problems of students and parents and suggested certain tips for solution. Prof. T. Santhanam emphasized the learning process and learning disabilities and how to identify them in children. Prof. Vijay Kumar explained the process, stages of memory and techniques of retention and recall.

A special feature of this program was its **Inclusive Nature** -- the teacher training and children assembly was attended by more than 1000 participants consisting of about 300 school teachers, approximately 600 students from various schools of District Mahendragarh, Haryana, with more than 100 volunteers from schools, colleges and society, Divyang children, parents, professors and stakeholders from all over India and abroad. The program was interactive, interesting and absorbing and it ended with a great exchange of learning.

The major recommendations of the teacher training and children assembly included exhaustive training of teachers from time to time, since teachers are the nation builders, and detailed investigations on the effects of academic burden, students stress and their psychological wellbeing and academic performance.

Benefits of freedom of selecting stream and subject discipline, eliminating the stress of students, development of emotional intelligence, leadership qualities, scientific temper, sympathy/goodwill and importance of human values in context with culture and traditions, were the other essential recommendations. Further it was also recommended by the resource persons as well as by teacher participants that such training programmes should be organized on a regular basis.

The APRO Sh. Dharmender and Dr. Indu Gulia jointly conducted the stage on this occasion. Dr. Vishwanand Yadav, Chairperson of the 4th APSPA International Conference proposed the vote of thanks on behalf of the Department of Psychology and InSPA on the concluding session of this one-day special Teacher's Training cum Children Assembly.



Target Achieved in three Years 2021-23

Prof. Panch. Ramalingam
President, InSPA



The Indian School Psychology Association (www.inspa.org), is an affiliate of the International School Psychology Association (www.ispaweb.org), and the Asia Pacific School Psychology Association (APSPA), Malaysia. It is a voluntary non-profit School Psychology Services Association founded in 2009 (Regd No.583/2009). The primary aim of the association is to develop and promote school psychology services in India, values-based education, and training to meet the needs of society and particularly to elevate the children to develop learning skills, mental health and well-being in school education in India and abroad.

The InSPA (www.inspa.org) is gradually stepping around the country to popularize School Psychology in India and encourage psychologists to play an active role in the larger interest to provide better education to children. The members of the InSPA are actively involved in the process of developing school psychology throughout the nation.

India is a nation depicting unity in diversity. It is the largest democracy with a huge number of students. It is a multi-cultural and multilingual fast developing country in the Asian subcontinent. It has multifaceted schooling systems that cater to the needs of the children. In India, the schools run by the state governments, both in urban and rural areas differ in many respects from the private English-medium schools that draw children largely from economically prosperous families.

Thus, the Indian setting today is characterized by the existence of schools of various standards, which may be distinguished based on a number of indicators, including teaching methods, physical infrastructural facilities, and policies of administration. Children of these schools need proper psychological guidance to learn and acquire skills and abilities. We strongly believe that School Psychologists alone can provide the necessary professional guidance to children in schools. In this background, the InSPA is moving ahead of setting up its Institute of School Psychology for the purpose of research and training in School Psychology.

Our team of InSPA office bearers assumed charges on 1st April 2020 with COVID-19 Pandemic challenges. No one was expected the uncertainty and cautioned every one of us not to move out of the houses. During such a situation, we acquired the skills for using online tools to communicate with each other and started the culture of working from home. First, we tried

out with Zoom meeting with new office bearers on 2nd April 2020 followed by a State Conveners meeting on 10th April 2020. With the encouraging support rendered by our active members, we extended it to other online meetings and webinars. At the same time, we strengthened our website www.inspa.org to enrol members, the immediate issue of membership receipts for the payment done, issue of membership certificates and ID cards. Within the short span of six months, we were able to strengthen our Association with 814 Life Members. Out of which 380 members have joined in this year 2020 – 21. As far as for the past three years 2019-20, 2020-21 and 2021-22 are concerned the enrolment of members raised to total 1315

We have nominated State Conveners for 33 States/Union Territories and most of the State conveners extended their support to conducting online programmes. Based on the gained experience, we subscribed for Google Suite with a recording facility since July 2020. With the support of the experts in School Psychology, we have launched weekly online lectures on Fridays and Saturdays in the year 2021-22 for the benefit of members.

InSPA Achievement in three years 2021-23

The Indian setting today is characterized by the existence of schools of various standards, which may be distinguished based on a number of indicators, including teaching methods, physical infrastructural facilities, and policies of the administration. Children of these schools need proper psychological guidance to learn and acquire skills and abilities. We strongly believe that School Psychologists alone can provide the necessary professional guidance to children in schools. In this background, the InSPA is moving ahead of setting up its Institute of School Psychology for the purpose of research and training in School Psychology.

Major accomplishments are:

- Life members' enrollment reached from 814 to 1315. The list of members is included in the annual report 2022-23.
- InSPA Code of Professional Ethics has been prepared and published.
- Successfully conducted several webinars, online lectures, workshops, and regular meetings with InSPA members. The details are included in the Annual Report.
- Successfully published the book "School Psychology in the Indian Context" authored by Dr. Panch. Ramalingam and translated into 15 Indian Languages in the year 2021 as follows:

No	Language	Name of Translating Author (s)
1	Assamese	Dr. Mala Chaliha, Guwahati
2	Bengali	Dr. D. Dutta Roy, Kolkata
3	Gujarati	Dr. Navin Patel, Ahmedabad
4	Hindi	Dr. Reena Singh, Bhopal and Dr. Rajendra Singh
5	Kannada	Dr. Suneetha Hangal, Hubballi
6	Malayalam	Ms. Navneetha K, Calicut
7	Marathi	Mrs. Smita Pagnis, and Dr. Reena Singh, Bhopal
8	Mizo	Dr. Rinpari Ralte, Aizawl
9	Punjabi	Dr. Jagpreet Kaur, Patiala
10	Sanskrit	Dr. Anil Pratap Giri, Motihari
11	Sindhi	Shri Bhagwan Babani and Shri. Balu Choithani, Bhopal

12	Tamil	Dr. Panch. Ramalingam, Puducherry
13	Telugu	Dr. Madhukar Gampal, Hyderabad
14	Urdu	Dr. Razi Faraz Khan, Bhopal
15	Konkani	Prof. Janet Fernandes, Goa

- In collaboration with many universities, we are able to conduct school psychology programmes
- In collaboration with Asia Pacific School Psychology Association (APSPA) our delegates have attended the 2nd and 3rd APSPA International Virtual Conferences at AIMST University, Malaysia, and Assumption University of Thailand, Bangkok.
- Jointly organised 4th APSPA Intentional Conference with APSPA at Central University of Haryana, Mahendragarh on 15 – 16 March 2023.
- Organised 10th InSPA International Virtual Conference in collaboration with Aligarh Muslim University, Aligarh in 2021, 11th InSPA International Conference on Focusing of Global Challenges in collaboration with the University of Madras on 6 – 8 January 2022 by using Zoom links. The 12th InSPA International Conference in collaboration with the Pondicherry University on 02 – 04 October 2022
- Conducted seven certification programmes for the members (2021-22) as follows:

No	Programme	Coordinator	Month	Number of members benefitted
1	Certification for Counselling	Prof. S. Thenmozhi	May 2021	99
2	Certification for Game Based Therapy	Prof. Sarah Manickaraj	June 2021	68
3	Certification for School Psychology Services	Dr. Yogini Nath	July 2021	48
4	Certification for Special Education	Prof. T. Santhanam	August 2021	41
5	Certification for Learning Disabilities	Dr. Lalitha Subramanian	September 2021	29
6	Certification for Parenting Skills	Dr. Suja Koshy	February 2022	20
7	Certification for Life Skills	Prof. Nighat Basu	March 2022	22

- An InSPA Group for counselling services has been created and monitored by Mrs. V. Kamini, Chennai. There were 170 of our members have joined in this Group.
- Another group for Game-Based Therapy has been created and monitored by Dr. Sarah Manickaraj and Dr. Vasantha Prabha, Chennai.
- Two workshops have been conducted at Jargan Lakecity University, Bhopal and Ashadeep, Bhopal in August 2022.
- The “*InSPA Journal of Applied and School Psychology*” has been registered with RNI with effect from October 2019 and Vol 1 No 1 October 2019 to and Vol 4 No 1 October 2022 issues were published. The journal has been UGC CARE listed from January 2023.
- The list of awards and prizes in 2021 have been distributed to deserving people. Prof. B. Mukhopadhyay is the chairman of the committee. The list is provided here.

- Conducted several events in collaboration with International Associations and reported in this report.
- Periodical meetings of the Governing Council and National Council have been conducted. The minutes of the meeting are included in this report.
- The audited statement of accounts for the three years included in this report.
- Prof. V.S.R. Vijayakumar, Chennai as the expert to evaluate the Projects for Assessment of Children and to issue certificate of validation.
- Appreciated Prof. K. Jeyasankara Reddy for bringing out the compilation of articles on School Psychology.

InSPA Plan of Action 2023 - 24

Prof. Panch. Ramalingam
President, InSPA

I am happy to present this Action Plan 2023-24 proposed activities of InSPA and the budget proposal for 2023-24. InSPA is primarily a professional service organisation, taking into account the genuine day-to-day need of the school ecosystem in India. Let me restate the two aims of the InSPA.

The primary aim of the association is to develop school psychology services in India, to promote values-based education, and, above all, to impart training to the personnel so that they gain proficiency to help children in the growth of their learning skills, mental health and general well-being. Secondly, the InSPA is gradually reaching out to various states of the country to popularize School Psychology and encourage psychologists to play an active role for the greater good of society through the enrichment of school education in India and abroad. For this purpose, teaching, training, research, and practice are major concerns of the InSPA. The following are the key areas of focus in the year 2023-2024

1. Institutional Collaboration

National Coordinator: Prof. Shah Alam, Aligarh Muslim University, Aligarh

The teaching of school psychology is very limited as far as our country is concerned. InSPA is venturing to assist and support the teaching of school psychology in university departments and colleges. It will assist in several ways and means possible such as

- Providing suitable resource persons for teaching sound theoretical foundation in psychological science
- Providing knowledge and skills concerning fundamentals of measurement and assessment and the use of psychological and educational assessment measures.
- Providing support in the application of psychological knowledge and skills for communication with teachers, parents, and other professionals.
- Providing periodical campus training to students for taking the next step in life, that is (a) preparation for the profession, (b) commitment to professional ethics and standards, and (c) commitment to lifelong learning.

In this mission, it is proposed to have institutional collaborations with the universities and colleges in the country. In order to strengthen the institutional collaborations, a consortium of schools and universities will be initiated.

2. InSPA School Counsellors

National Coordinator: Dr. Reena Singh Rajput, Jagran Lakecity University, Bhopal

InSPA has created a group for regular as well as online school counselling on major issues of concern related to children, teachers and parents. Our team of counselling experts will provide effective counselling services regular/online. They will be certified to counsel in the schools. Interested members have to apply in the google form with relevant details for consideration. Supervisory training for a period of three months will be arranged by the InSPA between October and December 2023.

3. Week end Certification Programmes

National Coordinator: Mrs. V. Kamini, Chennai

Certification Programmes 2023-24

N o	Programme	Coordinator	Month	Last Date for Registration	Date of Examination
1	Certification for Counselling Skills	Dr. Smita Ghosh, Ahmedabad	May 2023	30.4.2023 Closed	28.5.2023
2	Certification for Game Based Therapy	Prof. Sarah Manickaraj	June 2023	30.5.2023 Closed	25.6.2023
3	Certification for School Psychology Services	Dr. Yogini Nath	July 2023	30.6.2023	30.7.2023
4	Certification for Special Education	Prof. T. Santhanam	August 2023	30.7.2023	27.8.2023
5	Certification for Learning Disabilities	Dr. Lalitha Subramanian	September 2023	30.8.2023	24.9.2023
6	Certification for Life Skills	Prof. Nighat Basu	October 2023	30.9.2023	29.10.2023
7	Certification for Parenting and Well- being	Dr. Suja Koshy	November 2023	30.10.2023	26.11.2023
8	Certification for Research Methods	Dr. D. Dutta Roy	December 2023	30.11.2023	31.12.2023

Conduct of online Programme and Certificate Issue:

Mrs. V. Kamini

Virtual Link will be shared on in the registered email

Further details: Contact Email: inspaindia@gmail.com

Registration can also be done at www.inspa.org

4. Workshop on Game Based Therapy

Resource Persons: Dr. Sarah Manickaraj and Dr. Vasantha Prabha, GBT Centre, Chennai

To enhance cognitive skills such as attention, memory, decision making and problem-solving capacity. School teachers, School Counsellors can participate in the one day workshop. This

workshop is activity-based and involves puzzles, block designs, picture completion, word association, and board games involving eye-hand coordination.

GBT Applications: - Education, human resources, research, training and counselling. This year the InSPA will conduct three workshops in different places.

5. Training on School Psychology Competencies

National Coordinators: Dr. Yogini Nath, Chennai; and Dr. Mira Shah, Mumbai

A four-part training program in school psychology will be conducted as part of InSPA's initiatives to equip school-based mental health professionals with basic knowledge and skills in school psychology. Four core training models will be taught, with each module scheduled every three months. Each module will be taught over a two day period. The training will be offered to counsellors or psychologists working in educational settings.

Core Modules

- 1. School-based psychological services for children and youth**
 - a. Core competencies of a school psychologist
 - b. Models of service delivery
- 2. Psychoeducational assessment of preschool and school-aged children**
 - a. Assessing, planning, implementing, monitoring, and evaluating school-based academic and behavioural interventions for children and adolescents
 - b. Comprehensive psychoeducational evaluations
 - c. Prevention and intervention of academic problems
 - d. Basic counselling skills
 - e. Report writing and feedback
- 3. Consultation in educational settings**
 - a. Provision of consultation services to individuals, groups and systems
- 4. Professional, ethical, legal, and social responsibility**
 - a. Standards for professional practice
 - b. Ethical and legal issues in school psychology

6. Workshop on Special Education/LD

National Coordinator: Dr. T. Santhanam, SDS Academy, Chennai

The RPWD Act 2016 insisting upon the Inclusive Education thereby comply the Act the CBSE, State Board and International Schools started admitting the Children with Special Needs such as Children with Autism Spectrum Disorder/Specific Learning Disability/Intellectual Disability. However, mainly Shadow Teachers seat these children along with non-disabled children in the same classroom under the custody / supervision of Special Educator sporadically. The Shadow teachers do not possess required educational qualification to handle the special children, which may cause more damage in their academic achievement. Therefore, in order to develop the proper human resource in this field, the SDS Academy of Behavioural Sciences has launched short-term training programme on Inclusive Education.

This Academy has professional team of Rehabilitation Psychologist, Clinical Psychologist and Special Educator, Occupational Therapist and Speech Therapist and Remedial Educator, which will offer quality training to the teachers for conducting the proposed programme by

InSPA in this year. This year it is proposed to conduct four programmes in Puducherry, Chennai, Mizoram and Bhopal.

7. Training of Trainers (TOT) on Parenting Skills Education

National Coordinator: Dr. Suja Koshy, Mumbai

A two-module training of trainers (TOT) program on Parenting Skills will be conducted as part of InSPA's initiatives to equip mental health professionals with basic knowledge and skills in Parenting Skills. Each of the training module will be conducted over four weekends for a month. This training of trainers (TOT) will be offered to counsellors/psychologists working with parents.

This module will help the participants to:

- a) Sensitize the parents to understand the characteristics & needs of children.
- b) Strengthen positive parenting skills of parents.
- c) Assist parents in handling the normal/challenging behaviour of children.
- d) Gain the knowledge of how to deliver parenting programmes and parenting support groups (adoptive/divorced parents).

1. Module 1: Basic Parenting Skills for Childhood Years

- Childhood in today's world
- Introduction to Parenting skills
- Key Elements of Effective Parenting Programs
- Positive Parenting
- Helping Parents to become an Emotion Coach
- Parenting skills for handling Normal Behaviour Problems of Pre-schoolers & School-age children

Pre-requisite for Advanced Parenting skills course : Only after completion of Basic Parenting skills, the participants can join this advanced program

2. Module 2: Advanced Parenting skills

- Enhancing Self Esteem, Resilience & Character Strengths of Children
- Parenting skills for handling Challenging Behaviour of Children
- Skills for Adoptive Parents
- Skills for parenting children of Separated & Divorced Parents
- Skills for parenting children with special needs

8. Training on School Psychology for School Teachers

National Coordinator: Dr. Jerina Begum, USTM, Shillong

The training modules include acquisition of skills in School Psychology, lecture cum interaction, demonstration and role-play, skill practice and material preparation, practice workshop with primary and secondary school children, assignments and tests.

The training modules have been prepared by the International School Psychologists standards keeping in mind the skills in psychology necessary by school teachers in the Indian context.

This year the training programme will be held on 03rd and 4th November 2023 between 10.00 and 04.00 pm. The participants will be school teachers and young psychologists.

Experts: Prof. V.S.R. Vijaykumar, Chennai, **Prof. G. Venkatesh Kumar**, Professor of Psychology, University of Mysore, Mysore, **Prof. T. Santhanam**, Chennai, and **Dr. Suja Koshy**, Mumbai

Training Modules

Module I: Theoretical framework of School Psychology

Module II: Life skills Education for School Teachers

Module III: Learning Disabilities Assessment and Intervention

Module IV: Safe and Friendly Schooling

Module V: Mental Health and Well-being in Schools

Duration: Six hours per day for three days (10.00 am to 4.00 pm)

The InSPA will provide workshop resources and hospitality to the teachers. Registration of teachers is free. InSPA will issue the certificate of participation to the teachers.

9. Children Assembly

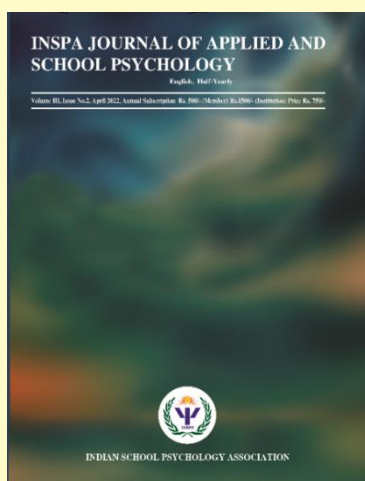
National Coordinator: Dr. Punita , USTM, Shillong

This is a special event of the InSPA to help and motivate the children. This year Children's Assembly will be held on the third day of the Conference at Pondicherry University, Puducherry on 4th November 2023. The children from various places in and around Puducherry will assemble and interact with the School Psychology experts. A new concept *Memoroid* will be introduced to the children. Maximum of 400 students between the age group 15 -17 years will be admitted to this session.

Expert: **Prof. V.S.R. Vijayakumar**. He is a Former Professor, Chairperson- Research & PhD in the Institute of Management Technology, Nagpur. His area of specialization is Organizational Behavior and Psychometric tests.

UGC CARE Listed

InSPA Journal of Applied and School Psychology



Editor: Prof. Panch. Ramalingam, Pondicherry University
Associate Editors:

Dr. Mamta Sharma, Punjabi University, Patiala and

Dr. D. Dutta Roy, Indian Statistical Institute, Kolkata

The UGC CARE listed InSPA Journal of Applied and School Psychology (IJASP) is the newly established peer-reviewed official journal of the Indian School Psychology Association (InSPA). The process of indexing the journal in various databases has been initiated and we hope to make the journal available to a wider audience in the very near future. Each monthly issue of the IJASP is aimed at disseminating advances and innovations in research, training, and practice of school psychology in India. The IJASP welcomes multidisciplinary contributions that are focused on the application of psychology in Indian educational contexts, particularly schools. Particular consideration is given to papers that address the link between theory and practice, and that focus on evidence-based interventions with implications for school psychologists, counsellors, and the wider school community. The journal publishes theoretical papers, original empirical

studies, brief research reports, critical reviews of the literature on research and practice, and book reviews. While the journal emphasizes Indian perspectives on issues faced by school psychologists and other personnel working in educational institutions, international perspectives, and relevant cultural or cross-cultural research are also considered. Twice a year, the journal also publishes a section on emerging trends in practice and themes considered to be of special interest to school psychology. All manuscripts are subject to a double-blind, peer-review process.

11. InSPA Newsletter

Editor: Dr. Preeti Inder, Chennai

InSPA Newsletter is a communication media among members. It will be published once in three months. The issue will contain a list of members enrolled, minutes of the Governing Council Meeting, activities of the InSPA, professional development of individual members, and announcements of meetings and programmes. Now it has been decided to publish this newsletter quarterly as an e-newsletter by email as well as through our website www.inspa.org.

12. InSPA Book Publications

National Coordinator: Dr. D. Rajendran, Chennai

In India, school psychology has yet to receive recognition as an independent field of study within psychology. In contrast, academic institutions in Western developed nations have been offering school psychology training programmes for many decades. School psychology is offered at the master's and doctoral level in many universities. It is primarily concerned with the educational and psychological well-being of children and adolescents. School psychologists often work in multiple settings such as schools, hospitals, university settings, and in private practice. As mental health professionals, school psychologists are unique, in that they are trained in both, psychology and education. They are trained to carry out a variety of tasks such as psychological evaluations, psycho-educational assessments, developing interventions and providing individual and/or family therapy. They are expected to conduct themselves in accordance with the ethical, legal and administrative codes of their profession.

13. 5th APSPA International Conference on the Efforts of G20: School Psychologists Connect (26th – 27th September, 2023)



The Asia Pacific School Psychology Association (APSPA), Malaysia

It is a professional organization that supports and advocates for school psychologists to provide professional training so as to have a positive impact on school systems to improve academic skills, social-emotional functioning, and mental-behavioural health of all students. The Asia Pacific School Psychology Association (APSPA), under the presidentship of Prof. Panch. Ramalingam, held the First International Conference was held at National Institute of Education, Colombo, Sri Lanka in 2020, 2nd International Conference at AIMST University, Malaysia in 2021, and 3rd International Conference at the Assumption University, Bangkok, Thailand,

and the 4th APSPA International Conference on Sustainable Development Goals (SDG) at the Central University of Haryana, Mahendragarh, India. The members of the core committee

unanimously resolved to form office bearers of the Association with available school psychologists from different countries for the promotion of school psychology services in the Asia Pacific region. This will cater to the needs of promotion of common school psychology services in the Asia Pacific region especially in the area of mental health and well-being. Visit us: www.apspa.in

Serving people with disabilities

The Global Rainbow Foundation (GRF) is a charitable trust founded by Prof. Armoogum Parsuramen G.O.S.K. in Mauritius on the 11th November 2011. The aim of the organisation is to serve the most vulnerable groups especially persons with different types of disabilities. Driven by the vision of the Founder, the activities of the organisation are oriented towards educating, enabling, and empowering Persons with Disabilities while advocating for their rights. To this end, the GRF provides them assistance, works for their empowerment, integration and respect for their fundamental rights, guarantees them equitable employment opportunities and encourages them to strengthen their self-esteem. Its role also consists of organizing awareness-raising activities and campaigns aimed at changing attitudes, mentalities and stereotypical perceptions towards people with disabilities. The activities of the organisation are oriented towards educating, enabling, and empowering Persons with Disabilities : <https://bit.ly/33emoyg>

Vision of G20 and Indian Leadership

The Group of Twenty (G20) is an international forum consisting of 19 countries and the European Union, representing the world's major advanced and emerging economies. The G20 was established in 1999, and its primary goal is to promote international financial stability and sustainable economic growth. The vision of the G20 is to facilitate international cooperation on economic and financial issues, with a focus on promoting inclusive and sustainable economic growth, job creation, and reducing poverty. The G20 aims to achieve this vision by providing a platform for member countries to share their experiences, identify common challenges, and collaborate on solutions.

In addition to its economic and financial agenda, the G20 has also expanded its focus to include issues related to global health, climate change, energy, and development. The G20's vision is to work towards building a more sustainable and equitable world, where all countries can benefit from economic growth and development.

The G20 and School Psychologists Connect

While the G20 does not have a specific mandate related to school psychology, its efforts to promote inclusive and sustainable economic growth can benefit from the application of evidence-based practices in education, including those promoted by school psychology. School psychologists can play a vital role in helping to address educational challenges that may contribute to economic inequality, such as achievement gaps and disparities in educational opportunities. School psychologists can also contribute to the G20's efforts to promote mental health and well-being, which are critical components of sustainable economic growth. By providing evidence-based interventions and supports, school psychologists can help to promote positive mental health outcomes for students, which can lead to improved academic performance, better social and emotional development, and improved long-term outcomes for individuals and communities.

Key Objectives of School Psychology in Asia Pacific Region and G20

The key objectives of school psychology in the Asia Pacific region and the G20 are aligned with the broader goals of promoting inclusive and sustainable economic growth through education and mental health. Some of the key objectives of school psychology in the region and the G20 include:

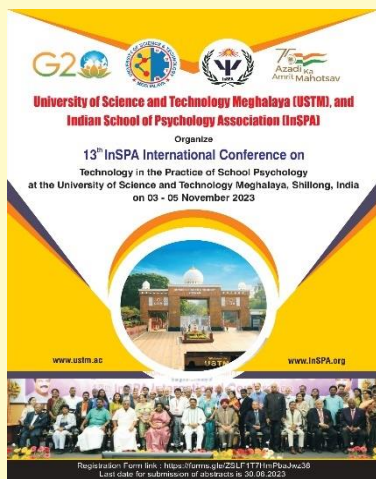
- Promoting academic success: School psychology aims to promote academic success by identifying and addressing individual student needs and providing evidence-based interventions to support learning and achievement.
- Enhancing social and emotional development: School psychology aims to enhance social and emotional development by promoting positive social relationships, emotional regulation, and resilience.
- Promoting mental health and well-being: School psychology aims to promote mental health and well-being by identifying and addressing mental health challenges in schools and providing evidence-based interventions to support students' mental health.
- Supporting diversity and inclusion: School psychology aims to support diversity and inclusion by addressing the unique needs of students from diverse backgrounds and promoting equity in educational opportunities.
- Enhancing parent and community involvement: School psychology aims to enhance parent and community involvement in education by promoting collaboration between schools, families, and communities.
- Promoting innovation and technology: School psychology aims to promote innovation and technology in education by leveraging technology to improve learning outcomes, enhance mental health support, and promote access to education.

To sum up, the key objectives of school psychology in the Asia Pacific region and the G20 are focused on promoting positive outcomes for students, families, and communities by addressing educational and mental health challenges and promoting sustainable economic growth. By working collaboratively to achieve these objectives, the Asia Pacific region and the G20 can promote a more equitable and prosperous future for all.

14. 13thInSPA International Conference on Technology in the Practice of School Psychology at University of Science and Technology Meghalaya, India on 03 – 05 November 2023

University of Science & Technology Meghalaya

The University of Science & Technology Meghalaya (USTM) [<https://www.ustm.ac.in/>] is the first state private university of science and technology in the entire North East India. The USTM has been accredited with Grade “A” by NAAC in the very first cycle of Assessment and



ranked among top 200 universities of the country by NIRF-India Ranking 2022. The university is only 10 years old and is sponsored by the ERD Foundation, Guwahati. It has been established in a picturesque landscape surrounded by tranquil greenery on the Assam-Meghalaya border at Baridua, 9th mile, opposite to the CRPF Group Centre, Ri-Bhoi District of Meghalaya. It is about 85 kms from Shillong, the capital of Meghalaya and 6 kms from Dispur, the capital of Assam. The university has been established under the provisions of the University of Science and Technology, Meghalaya Act (No.6 of 2008) enacted by the Legislative Assembly of Meghalaya and notified vide Gazette Notification No LL(B)87/2008/21, dated 02.12.2008 of Government of Meghalaya. USTM is

empowered by the University Grants Commission, to award degrees as specified by the UGC under section 22 of the UGC Act, 1956. At present, USTM is having an enrollment of more than 5000 students of which nearly 1500+ students are availing free education. Around 90% of its total enrollment is that of rural students, with over 38% are tribal students and 57% are girl students. The University offers UG, PG & Ph.D. degrees under its different schools

The psychology programme is an integral part of Prof. Quomrul Hoque School of Education (PQSE) of the university offering various courses on psychology since 2015. Apart from offering regular courses, this school is organizing various extensive activities and programmes for the students and for the students of other departments of the university. With the 5 permanent faculties, this school is actively engaged in various outdoor activities in community level such as school adoption, organizing various awareness programmes at different levels from primary school to university level. The school is organizing different workshops, seminars, training programmes for faculties, research scholars and students on regular basis. Members of the faculties are actively contributing their counselling service to the students and community people of entire North East region. In the area of research, the school is undertaking various projects and doctoral research.

Transportation Connectivity

The campus is well connected by Rail and Air which is only 15 kms away from Guwahati Railway Station and 30 kms from Guwahati International Airport. There are two major Railway Stations in Guwahati – Guwahati Railway Station (GHY) at the heart of the city, is about 15 kilometers from the Campus and Kamakhya Railway station (KYQ) in front of Kamakhya Temple, is about 20 kilometers from the campus. It takes about an hour to reach the Campus from any of these railway stations.

Places can be visited from university

The Holy Maa Kamakhya Temple (16 Km distance from the USTM campus), Umananda, world's smallest river island (10 Km distance from USTM campus), Majuli, the world's largest river island (150 km distance from USTM campus), Kaziranga National Park-famous for one horn rhino (150 km from USTM campus), Shillong, the capital of Meghalaya (200 km), Mawlynnong, the cleanest village of Asia, Cherapunji, the one of the wettest place on earth and highest rainfall of the world, Living Root Bridges, Elephanta Falls, Don Bosco Museum, Dowki, the cleanest river water.

The Indian School Psychology Association (InSPA) in collaboration with University of Science and Technology Meghalaya is organising the present 13thInSPA International Conference to explore and experience the Global Challenges in School Psychology and ways to deal with it effectively.

The Conference Theme

The theme of the conference is **Technology in the Practice of School Psychology**. “Science is built up of facts, as a house is built up of stones, but a accumulation of facts is no more a science than a heap of stones is a house” (Poincare, 1905, p. 101). The science is evolving at a rapid speed to globally change the conventional methods to innovative streams and models. The School Psychology is a system of psychological services for schools and a distinct discipline within psychology. The range of psychological services provided by a school psychologist is very broad. Therefore, increasing the competencies of the school psychologist, to ease out the problems in children, and to nurture strength of character in children, are matters of concern. These competencies could be gained by the latest advancements in science and technology. The Professional Development Programmes are vital to meet the challenges educational institutions are facing. Some of these challenges can be met by means of effective coping strategies in the scope of school psychology services by applying technological savvy.

The Conference will not only be a platform to share the latest psychological practices and innovations among the participants, the greater aim is to document them so as to apprise the policymakers for required modifications in the existing frameworks to build open, integrative and vibrant school psychology services. In the context of the New Education Policy of 2020 and the technological advancements in the world provided an opportunity for InSPA and the teachers, who as important members are set to take care of the professional developments in School Psychology with the following aspects:

- The developing technology is helping school psychologists to perform their current functions more efficiently and to see and feel the excitement of future technological applications.
- It addresses not only the assessment of children and adolescents, but including assessment, cognitive behaviour interventions, counselling, and consultation of all spheres of psychology.
- The use of technology in clinical supervision and addresses training provide research implications of mobile apps. It also provides telehealth guidelines that have been developed by professional organisations.
- The learning experience with the help of technology could involve a whole bunch of experiences like project work, problem-solving, fieldwork, and lab work.
- Interacting with the teacher in different ways is where the element of flexibility comes in and designing of learning experiences that provide opportunities for learners to interact with the content in multiple ways and interact with teachers in different channels in different modes.
- The focus on designing of assessment activities by the schools in a novel fashion where thinking and technology is involved.

This Conference will be more useful to the researchers, experts, policymakers and practitioners in the field of School Psychology and related areas from around the world.

15. InSPA Awards 2023

Chairman: Prof. B. Mukhopadhyay, NITTTR, Chennai

Member: Dr. D. Rajendran, Jt. Director of School Education, Chennai

To promote School Psychology in India and to acknowledge the contributions and yeoman services by individuals / Institutions, InSPA has instituted the following awards, which are presented annually. These awards will be presented during the inaugural session of the 13th InSPA International Conference on School Psychology at Pondicherry University, Puducherry on 3rd November 2023 at 11.00 a.m.

Shri and Smt. P. A. Sharma Excellence Award 2023

This award is bestowed for the excellent services during COVID19 pandemic. The award has been instituted by Prof. Kiran Devendra, New Delhi in memory of her father and mother.

InSPA Educational Excellence Award 2023

This prestigious award is conferred on an educational Institution for its remarkable services to the field of School Psychology. The award has been instituted in collaboration with Gujarat Law Society, Ahmadabad.

ISPA - InSPA International Leadership Award for School Psychology Services 2023:

This award is bestowed on an individual for his/her remarkable School Psychology services at the international level. The award has been instituted by Prof. Janet Muscut, Secretary, ISPA, UK.

InSPA - APSPT Excellence Leadership Award for School Psychology Services 2023:

This award is bestowed for the excellent educational services rendered for the society and nation by creating awareness among teachers and students on school psychology services. The award has been instituted by the Asia Pacific School Psychology Trust, Puducherry

InSPA School Psychology Services Award 2023

This award is bestowed on an individual for his/her remarkable School Psychology services. The award has been instituted with the honour of the Indian Institute of School Psychology Research and Training.

InSPA - P. K. Subbaraja Trust Best Performance Award 2023

This prestigious award is given to those who have contributed extraordinarily for the promotion of School Psychology services. The award has been instituted by the P. K. Subbaraja Trust, Rajapalayam, Tamil Nadu.

Dr. Barbara Hanfstingl - InSPA Best Paper Award 2023

This award is given annually to the best research paper submitted for presentation in the InSPA annual conference. This award is instituted by Dr. Barbara Hanfstingl. The best paper(s) will be selected by Dr. Barbara Hanfstingl (Chairperson) and the two nominees of InSPA (Members) based on the conference papers submitted for presentation. The select papers will be announced during the conference

Prof. Manju Thakur Leadership Award 2023

This is bestowed on an individual for his/her remarkable School Psychology services in schools. The award has been instituted by Prof. G.P. Thakur, Former President, InSPA, New Delhi.

Prof. Erika Voigt Young Scientist Award in School Psychology 2023

This is bestowed on an individual PhD/MPhil Research scholar for his/her remarkable School Psychology research work/publication/field work. The award has been instituted by Prof. Erika Voigt, School Psychologist, Germany.

Prof. Devendra K. Choudhry InSPA School Psychology Award 2023

This award is bestowed on an individual best trainer of the school psychology. The award has been instituted by Prof. Kiran Devendra, New Delhi in memory of her husband.

Dr. D. Rajendran Best School Counsellor Award 2023

This award is bestowed on an individual best school counsellor. The award has been instituted by Dr. D. Rajendran, Joint Director of School Education, Chennai.

Ln. Dr. Ratna Natarajan Best Educationist Award 2023

This award is bestowed on an individual best educationist in the country. The award has been instituted by Dr. Ratna Natarajan, Former Additional Director of Student Welfare, Pondicherry University.

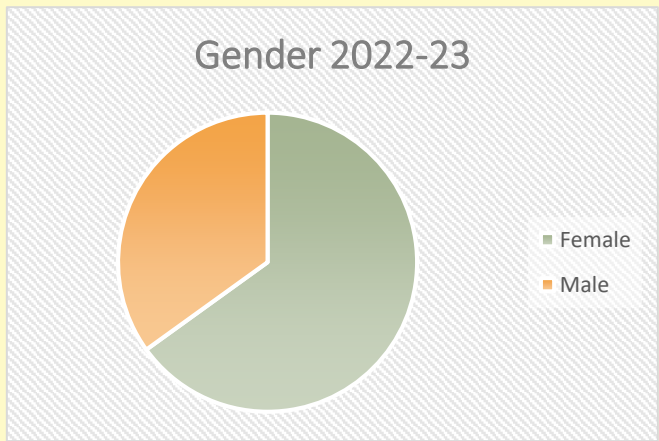
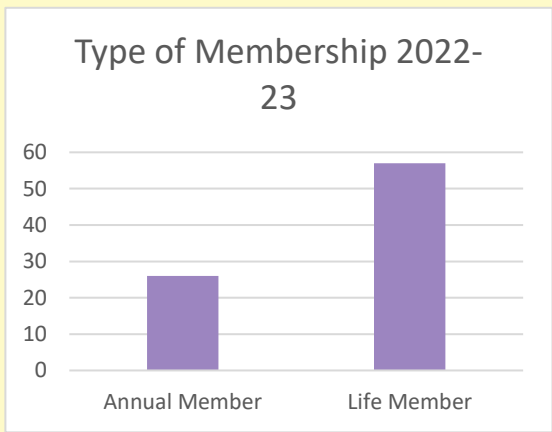


Malaysian delegates Tan Sri Prof. T. Marimuthu, Chairman, YSS, Malaysia, Prof. T. Mangaleswaran, Vice-Chancellor, University of Vavuniya, Sri Lanka and their team met Dr. Archana Thakur, Jt. Secretary, UGC, New Delhi on 17.3.2023.

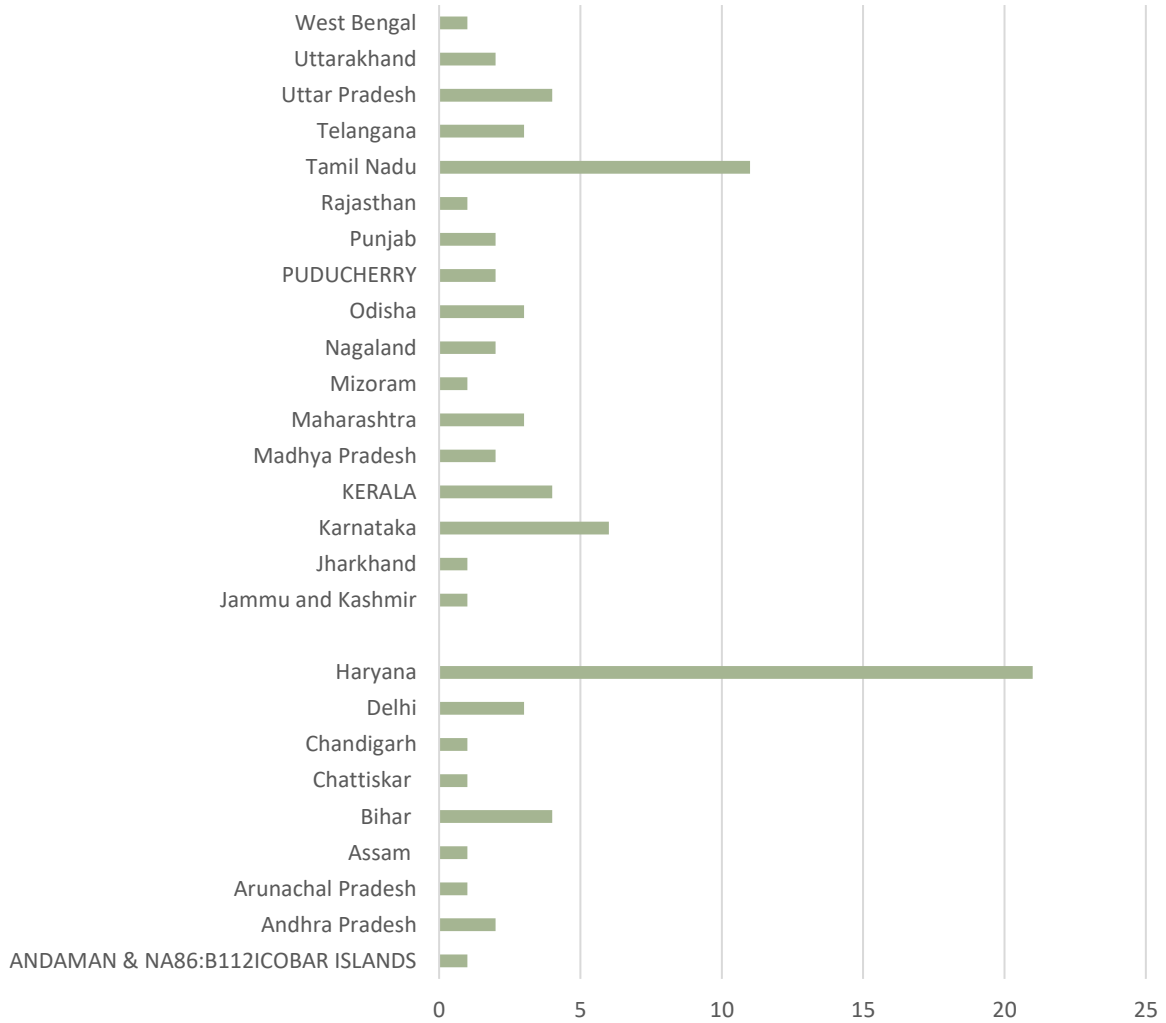
List of New Members up to March 2023

Member No	Name	Gender	State	Qualification	Proposed by
AM/2023/11292	Annu	Female	Tamil Nadu	MA Psychology	Dr. Panch. Ramalingam
LM/2023/11293	Dr. Chandraknt Hiware	Male	Maharashtra	M.A.,Ph.D	Prof. Panch. Ramalingam
LM/2023/11294	S. Arul Prabakaran	Male	Tamil Nadu	M.Sc.	Dr. Sujatha

LM/2023/11295	Dr. Amish	Male	Uttar Pradesh	M.A., Ph.D. in Psychology	Prof. A. P. Singh,
LM/2023/11296	Thunai	Female	Tamil Nadu	Mental Health Practitioner	V. Subasri
LM/2023/11297	Smarika Dalal	Female	Haryana	M.Sc. Psychology	Dr. Vishwanand Yadav
LM/2023/11298	Shobha Managoli	Female	Karnataka	M.Phil	Dr Sudipta Roy
AM/2023/11299	Amandeep	Male	Haryana	M Sc Counselling Psychology	Prof. VN Yadav
LM/2023/11300	Dr.Ashwini Gijare	Female	Maharashtra	Ph.D Clinical Psychology	Prof Panch Ramalingam
LM/2023/11301	Vikas Kumar	Male	Bihar	MPhil	Dr. Jai Mangal Dev
AM/2023/11302	Vasundhara Sreenivasula	Female	Telangana	M Ed	G Madhukar
AM/2023/11303	Dr. D. Umadevi	Female	Delhi	Ph D	Prof. Panch. Ramalingam
LM/2023/11304	Abirami S	Female	PUDUCHERRY	Ph D	Dr G. SWAMINATHAN
LM/2023/11305	Dr. Ravi Pratap Pandey	Male	Haryana	Ph.D. Psychology	Prof. Vishvanand Yadav
LM/2023/11306	Jonnadula Venkatachalam	Male	Tamil Nadu	PhD	Prof. Panch. Ramalingam
LM/2023/11307	Rameshbabu Tamarana	Male	Karnataka	PhD in Applied Psychology	Prof. B. Rangaiah
LM/2023/11308	Mohammad Ikbali Ba	Male	Karnataka	Mphil., persuing PhD	Dr. Venkatachalam
LM/2023/11309	Dr. Priyanka Das	Female	West Bengal	Ph.D	Prof. Panch. Ramalingam
LM/2023/11310	Dr. Jyoti Abhir	Female	Haryana	Ph.D	Prof. Panch. Ramalingam
LM/2023/11311	Dr.N. Sudha	Female	PUDUCHERRY	Ph.D	Prof. Panch. Ramalingam
LM/2023/11312	Dr. Suruchi Singh	Female	Haryana	Ph.D	Dr. Rajbir Singh
LM/2023/11313	Dr Kakali Goswami	Female	Arunachal Pradesh	Ph.D	Prof. Rita Rani Talukdar
LM/2023/11314	Dr. Ruchika Sharma	Female	Haryana	Ph.D	Dr. Bhupinder Singh
LM/2023/11315	Dr Karthik Rajendra	Male	Karnataka	PhD	Dr. Panch Ramalingam
LM/2023/11316	Dr. Krishnamurthy V S	Male	Karnataka	Ph.D	Dr. Venkatachalam



Statewise Representation 2022-23







Indian School Psychology Association (InSPA)

The Minutes of the 15th National Council Meeting of the InSPA which was held on Wednesday 15th March, 2023 at 04.00 pm at the Department of Psychology, Central University of Haryana, Mahendragarh, Haryana.

At the outset, Prof. Panch. Ramalingam, President, InSPA welcomed the office bearers, StateConveners and Special Invitees present and thanked all those who were actively involved for the successful conduct of 4th APSPA International Conference. There were 25 members present in the meeting

Resolutions Passed

1/2023 *To confirm the minutes of the 16th General Body meeting of the InSPA held on 02.10.2022 (in Annexure 1)*

Confirmed

2/2023 *To consider and approve the Statement of Accounts 2022-23 to be submitted to the Auditor (In Annexure 2) (Dr. S. Suresh)*

Approved to submit it for auditing with M/s AKR and Associates, Puducherry

3/2023 *To approve the budget proposal for 2023-24 (In Annexure 3) (Dr. S. Suresh)*

Approved the budget proposal for 2023 - 24 in annexure 3

4/2023 *To consider and approve the InSPA Action Plan 2023-24 (In Annexure 4) (Dr. Panch. Ramalingam)*

Approved the InSPA Action Plan 2023-24 in annexure 4

5/2023 *To note and approve the list of members enrolled in the year 2022-23 (Dr. Zokaitluangi)*

Approved list of new members in annexure 5

6/2023 *To approve the list of InSPA publications 2022-23 (Dr. Reena Singh)*

Approved the list of publications with ISBN in annexure 6

7/2023 *To note the approval of UGC CARE list of our journal (Prof. Panch. Ramalingam)*

Unanimously appreciated Prof. Panch. Ramalingam for obtaining the UGC CARE Listed approval from January 2023. It has been approved Prof. Mamta Sharma, Punjabi University and Prof. D. Dutta Roy, Kolkata as the Associate Editors to speed up the publication process.

It has also been approved to get processing fee of Rs.3000/- for publication of papers in the INSPA Journal of Applied and School Psychology from non-members and fast track for members.

8/2023 *To approve the tentative schedule of events of 13th InSPA International Conference in 03 – 05 November 2023 (Dr. Jerina Begum)*

Approved the tentative schedule of events for the 13th InSPA International Conference to be held on 03 – 05 November 2023. It has also been decided to invite all the InSPA office bearers and around 10 invited speakers to the conference as guest of honours.

9/2023 *To assume charges of new office bearers for the period of 01.4.2023 to 31.3.2026.*

The following new office bearers have accepted to assume charges from 1st April 2023.

- | | |
|--------------------|---|
| 1. President | Prof. Panch. Ramalingam, Pondicherry University, Puducherry |
| 2. Vice-President | Prof. Shah Alam, Aligarh Muslim University, Aligarh |
| 3. Vice-President | Prof. Zokaitluangi, Mizoram University, Aizawl |
| 4. Secretary | Dr. D. Rajendran, Jt Director of School Education (Retd), Chennai |
| 5. Joint Secretary | Dr. Suneetha Hangal, Hubballi |
| 6. Joint Secretary | Dr. Navin Patel, Ahmedabad |
| 7. Treasurer | Dr. S. Suresh, Puducherry |

Approved the new office bearers to nominate the National Council Members and State conveners for the period from 01.4.2023 to 31.3.2026

10/2023 *Any other item with the permission of the Chair*

1. Approved to participate in the 5th APSPA International Conference in Mauritius on 26 - 27 September 2023. Dr. D. Rajendran, Secretary – Elect will be the Organising Secretary of the Conference.
2. Approved Prof. V.S.R. Vijayakumar, Chennai as the expert to evaluate the Projects for Assessment of Children and to issue certificate of validation to the concerned projects.
3. Approved a standard format of MoU for collaboration with other organisations.
4. Appreciated Prof. Janet Fernandes, Goa for translating Konkani version of the School Psychology in the Indian Context
5. Appreciated Prof. K. Jeyasankara Reddy for bringing out the compilation of articles on School Psychology. It has been suggested to modify the title of the book with relevance to the articles included and approved for publication of 300 copies at the earliest.
6. Approved to create a new website with online portal for our INSPA Journal of Applied and School Psychology with domain name www.ijasp.in or www.ijasp.org

7. Appreciated Prof. Kamal Uddin, Chairman, Department of Psychology, University of Dhaka, Bangladesh and approved the common curriculum for PG Programme in School Psychology to be introduced in Asia Pacific Region.
8. Approved proposal for inviting nominations for the InSPA Awards 2023. The last date for submission of nominations is on 31st July 2023.

At the end, Dr. D. Rajendran, Secretary - Elect proposed a vote of thanks to the Chair and members present







**Dr. D. Rajendran
Ramalingam**
Secretary – Elect, InSPA



Dr. Panch.
President, InSPA

SI No	State		Convenor	Email	Mobile
1	Andaman and Nicobar Islands		Dr Bency Joy Port Blair	bencyjoy2@gmail.com	94342 76617
2	Andhra Pradesh		Dr. N.V.S. Suryanarayana, Vizianagaram	suryanarayananistala@gmail.com	96666 33885
3	Arunachal Pradesh		Dr. Kakali Goswami Rajiv Gandhi University, Itanagar		
4	Assam		Prof. Rita Rani Talukdar Gauhati University, Assam		
5	Bihar		Dr. Shakila Azim Babasaheb Bhimrao Ambedkar Bihar University		
6	Chandigarh		Dr. Sneha Bansal Chandigarh College of Education, Chandigarh	sneh.bansal40@gmail.com	9216413124

7	Chhattisgarh		Prof. Pratibha Mishra, Chhattisgarh		
8	Goa		Dr. Janet Fernandes e Dsouza, Professor, St. Xavier's College, Goa	drjanet2307@gmail.com	9823709003
9	Gujarat		Dr. Smita Ghosh Psychologist – Researcher		
10	Haryana		Dr. Pradeep Kumar Central University of Haryana, Mahendragarh		
11	Himachal Pradesh		Dr. S.N Ghosh Himachal Pradesh University, Shimla	chairpersonpsychology@gmail.com	9418077716
12	Jammu and Kashmir		Prof. Nighat Basu Central University of Kashmir, Sri Nagar	nighatbasu112@gmail.com	99061 35220
13	Jharkhand		Dr. Sadique Razaque, Hazaribag	sadiquerazaque@gmail.com	88251 40732
14	Karnataka		Dr Karthik Rajendra Professor & Director REVA University, Bangalore	dir.sporc@reva.edu.in	
15	Kerala		Dr. Navneetha Calicut		
16	Madhya Pradesh		Dr. Reena Singh	psychovisionbpl@gmail.com	9425080444
17	Maharashtra		Dr. Priscilla Paul Mumbai University, Mumbai	drpriscilla@rediffmail.com	9821257198
18	Manipur		Dr. Asem Babina Manipur University	asembab@gmail.com	93780 75488

19	Meghalaya		Dr. Jerina Begum University of Science and Technology Meghalaya, Shillong		
20	Mizoram		Dr. Rinpari Ralte Pachhunga University College, Mizoram	pariralte77@gmail.com	9436158367
21	Nagaland		Areni Tungoe, Proprietor Holistic Counselling and Training Centre, Kohima		
22	NCT of Delhi		Prof. D. Umadevi University of Delhi, Delhi		
23	Odisha		Dr. Rajesh Tripathy Bhubaneswar	tripathy.aiish@gmail.com	80119 31863
24	Puducherry		Prof. A. Shahin Sultana Pondicherry University, Puducherry	dr.shahinsultana@gmail.com	89033 06712
25	Punjab		Dr. Jagpreet Kaur Punjab University, Patiala	mahal.jagpreet@gmail.com	9914200649
26	Rajasthan		Dr. Manisha Jain JNV University, Jodhpur	dr.manishaj@yahoo.com	9413256170
27	Sikkim		Dr. Satyananda Panda Sikkim University	spanda@cus.ac.in	95479 09620
28	Tamil Nadu		Dr. Veena Pillai Chennai		
29	Telangana		Dr. V. Ramachandram Kakatiya University, Warangal	vramchandra@gmail.com	9849338969

30	Tripura		Dr. Deepa Ghosh	deepaghosh71@gmail.com	8132023532
31	Uttar Pradesh		Dr. Rajendra Singh		
32	Uttarakhand		Dr. Sandhya Mishra Dehradun	Missworld32001@yahoo.co.in	9412037210
33	West Bengal		Dr. Debbulal Dutta Roy Indian Statistical Institute, Kolkata	dduttaroy@gmail.com	9830010547





Teacher Participants of the Workshop on School Psychology held at NLC, Neyveli



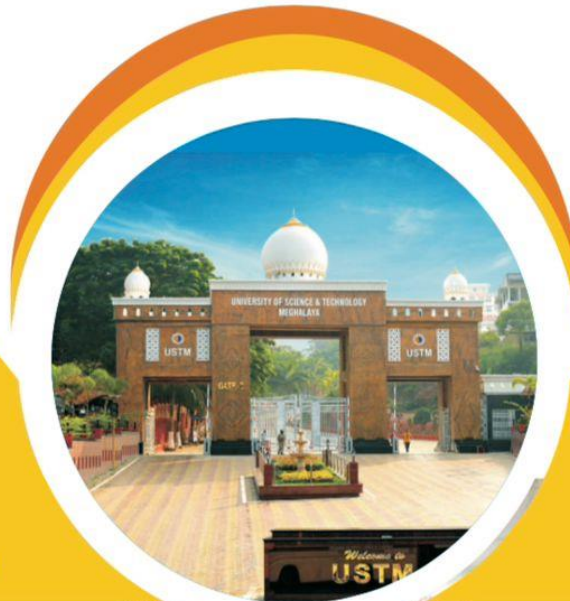


**University of Science and Technology Meghalaya (USTM), and
Indian School of Psychology Association (InSPA)**

Organize

13th InSPA International Conference on

**Technology in the Practice of School Psychology
at the University of Science and Technology Meghalaya, Shillong, India
on 03 - 05 November 2023**



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Registration Form link : <https://forms.gle/ZSLF1T7HmPbaJwz38>
Last date for submission of abstracts is 30.06.2023

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