



InSPA PROFILE 2023

Prof. Panch. Ramalingam

President, InSPA

InSPA Anthem

InSPA... InSPA... InSPA... InSPA...

In space and time, we shape the mind to make it pure and sure.
At school, at home, at work, at rest, we take care of the mind.
To teach the young to live life as a full bloom...,
To guide the youth to strive the best to reap the grains of life.

InSPA... InSPA... InSPA... InSPA...

This Bharath has the legacy of the knowledge of the past,
The richest mine of ancient wisdom of the human mind,
India, as the leading power in studying modern psyche,
Engaged in the empirical modes of western explorations.

InSPA... InSPA... InSPA... InSPA...

East and West, ancient and modern, embedded in InSPA,
Encapsulating human values, shoring them for future.
Nature meeting nurture on the InSPA forums interface,
Exchanging views on how to fine-tune minds of kids, for morrow.

InSPA... InSPA... InSPA... InSPA...

Teacher, learner, parent, and public explore the minds of kids,
To find the latent, dormant skills and kindle them to the fore,
InSPA leads research to find on how to cross the horizons
Of knowledge on the human psyche and its rich potentials.

InSPA... InSPA... InSPA... InSPA...

Dr. P. Bhaskaran Nair

Profile of the InSPA

The Indian School Psychology Association (InSPA) is a voluntary non-profit professional and educational service society (Reg. No. 583/2009). The InSPA office is functioning at #17, 14th Street, Krishna Nagar, Puducherry - 605 008, India. Its base of operation is Union of India. All its income applied solely for the promotion of its aims and objectives and no part of it is distributed to any of its members.

Genesis of InSPA

The term School Psychology and School Psychologists was lesser known in India prior to 2008 as few of them trained in US practiced in the metro cities. Prof. B. Mukhopadhyay had the exposure and access to International School Psychology Association (ISPA) since 1989, and he sowed the seed for School Psychology in the minds of Dr. Panch. Ramalingam recommending him to attend the ISPA Annual Conference at Netherlands in 2008.

Again in 2009, at the 31st ISPA conference in Malta with the initial hiccups with the discussion ISPA executives, the initiative to develop School Psychology as a professional organisation in India began. Dr. Panch. Ramalingam assured them to start School Psychology organisation in India and within a year. Accordingly, Dr. Panch. Ramalingam along with Professor B. Mukhopadhyay arranged a small group meeting at his residence on 6th August 2009. Prof. G. P. Thakur, Dr. S. Suresh, and Dr. S. Renukadevi formed the Indian School Psychology Association.

The Association was registered in Puducherry on 15.10.2009. The inaugural function of the Indian School Psychology Association (InSPA) was held on 9th January 2010 at Hotel Anandha Inn, Puducherry. Shri. P. Kannan, Member of Parliament (Rajya Sabha), Delhi inaugurated and released the first issue of the InSPA Newsletter. In the same year, six delegates of InSPA attended the ISPA conference in Dublin in July 2010 and signed a memorandum of agreement to conduct the 33rd ISPA International conference in India.

The Indian School Psychology Association is the need of the hour to help young and energetic psychologists to promote School Psychology in India. To initiate the activities, the association started functioning its office in Puducherry on 15th August 2009.

Vision

Assurance of easy accessibility of academic resources, development of skills for learning, mental health, and well-being in all children.

Mission

The Indian School Psychology Association (InSPA) is a voluntary non-profit educational service society that supports and advocates for school psychologists to provide professional training to have a positive impact on school systems to improve academic skills, social-emotional functioning, and mental health and well-being of all schoolchildren.

Core Values

Integrity: InSPA is committed to high standards, ethical principles, social justice, honesty, fairness, and treating others with dignity and respect.

Diversity: InSPA honours individual, cultural, and other contextual differences in our own interactions as they shape child development.

Collaboration: InSPA collaborates with other organizations, agencies, and others to develop common concern.

Excellence: InSPA promotes high standards of service delivery and resource deployment.

Objectives

The primary aim of the association is to develop and promote School Psychology, human values-based education, and training to meet the needs of society in India. To realise the aim, the following are the objectives:

- To promote the use of sound School Psychological Services within the context of educational institutions in India.
- To promote communication among professionals who are committed to the improvement of the mental health and well-being of children in the schools.
- To encourage the training and employment of school psychologists in India.
- To protect the rights of all children throughout the country and the world.
- To initiate and promote cooperation with other organizations working for purposes like those of InSPA to help children.
- To condemn any discrimination regarding racial, religious, or sexual in nature and recommend its members to conduct their professional life consistent with this principle.
- To mobilize human resources and other resources and utilize them effectively to realise the aim.
- To establish education, training, and counseling centres/units to promote social and economic development of the community through education.
- To organise local, regional, national, and international seminars, conferences, exhibitions, lectures, meetings, workshops, and training programmes in School Psychology.
- To function as an academic cum research organisation and undertake relevant research related undertakings about education and human development.

Affiliating Associations

1. International School Psychology Association (www.ispaweb.org)
2. Asia Pacific School Psychology Association (www.apspa.in)

Office Bearers

The management of the affairs of the Association is entrusted in accordance with the Rules and Regulations of the Association and the Governing Council of the Association.

First Governing Council of the InSPA (2009-14):

Sl. No.	Name	Post elected
1	Prof. G. P. Thakur, New Delhi	President
2	Prof. B. Mukhopadhyay, Chennai	Vice-President
3	Dr. V. Muthu, Puducherry	Vice-President
4	Dr. Panch. Ramalingam, Puducherry	Secretary
5	Dr. S. Renukadevi, Chennai	Joint Secretary
6	Dr. R. J. Solomon, Mumbai	Joint Secretary
7	Dr. B. Rangaiah, Puducherry	Treasurer
8	Dr. Suneetha J. Hangal, Hubli	Newsletter Editor

2nd Governing Council of the InSPA (2014-17):

Sl. No.	Name	Post elected
1	Prof. B. Mukhopadhyay, Chennai	President
2	Dr. R. N. Rai, Shillong	Vice-President
3	Dr. Baby Shari, P.A., Calicut	Vice-President
4	Dr. Panch. Ramalingam, Puducherry	Secretary
5	Dr. R. J. Solomon, Mumbai	Joint Secretary
6	Dr. S. Suresh, Puducherry	Joint Secretary
7	Dr. S. K. Sia, Puducherry	Treasurer
8	Dr. Suneetha J. Hangal, Hubli	Newsletter Editor

3rd Governing Council of the InSPA (2017-20):

Sl. No.	Name	Post elected
1	Prof. B. Mukhopadhyay, Chennai	President
2	Dr. Indranee Phookan Borooh, Guwahati	Vice-President
3	Prof. G. Venkatesh Kumar, Mysore	Vice-President
4	Dr. Panch. Ramalingam, Puducherry	Secretary
5	Ms. Lalitha Subramanian, Chennai	Joint Secretary
6	Dr. Shah Alam, Aligarh	Joint Secretary
7	Dr. S. Suresh, Puducherry	Treasurer
8	Dr. Suneetha J. Hangal, Hubli	Newsletter Editor

4th Governing Council of the InSPA (2020-23):

Sl. No.	Name	Post elected
1	Dr. Panch. Ramalingam, Puducherry	President
2	Dr. Indranee Phookan Borooh, Guwahati	Vice-President
3	Dr. R. J. Solomon, Mumbai	Vice-President
4	Dr. Zokaitluangi, Mizoram	Secretary
5	Dr. Suneetha J. Hangal, Hubli	Joint Secretary
6	Dr. Shah Alam, Aligarh	Joint Secretary
7	Dr. S. Suresh, Puducherry	Treasurer
8	Mrs. Preeti Inder, Chennai	Newsletter Editor

General Body Meeting

The management affairs of the Association are entrusted with the Governing Council of the Association in accordance with the rules and regulations of the Indian School Psychology Association. To strengthen the activities of the Association, there are State Convenors nominated in all states. There were fifteen General Body Meetings that have been convened annually. All the Members of the Association are entitled to attend the General Body Meetings.

Membership

There are four classes of membership, namely, i) Life Member: All those who are qualified graduates with Psychology as one of the subjects, known to be of good character in the

community, may become Life members of the Association by remitting Rs.3000/-, ii) Institutional Member: Institutions with interests in Indian School Psychology Association may become institutional members by remitting Rs. 10,000/- on a one-time basis, iii) Annual member by remitting Rs.600/- per year and iv) Associate Members of students and scholars by remitting Rs.1000/- for five years. There are more than 1160 Life Members/Associate members and one Institutional Member as of today.

InSPA Newsletter

This quarterly newsletter covers all the major events of the quarter. This is an effective communication source between members about the activities of InSPA.

InSPA Journal of Applied and School Psychology

It publishes quality research articles related to school psychology in India. Dr. Panch. Ramalingam is the editor of the journal. It is a bi-annual journal. The first issue was appeared in October 2019 and subsequently published every six months.

ISPA Conference

33rd Annual Conference of ISPA, 2011

As per the signed agreement in the 32nd ISPA annual conference at Trinity University, Dublin by Prof. G. P. Thakur, Dr. Panch. Ramalingam and Dr. S. Renuka Devi with ISPA signatories, the 33rd Annual Conference of International School Psychology Association (ISPA) was organized at Vellore Institute of Technology University, Vellore, India, in collaboration with Indian School Psychology Association (InSPA), National Institute of Technical Teachers' Training & Research (NITTTR), Chennai, and Indian Academy of Applied Psychology (IAAP) on 19th - 23rd July 2011.

ISPA Leadership Workshop

On 19th July 2011, as per the ISPA tradition, a leadership workshop was convened at the Technology towers of the VIT University. Dr. Jürg Forster, President Elect conducted the workshop on the theme School Psychology in Asia. There were around 30 invitees who were the executives of ISPA and members representing various affiliates of ISPA. Prof. Bill Pfohl spoke about School Psychologists in response to the disaster in Japan. Panch. Ramalingam, and G. P. Thakur presented the Role of ISPA and InSPA for Developing School Psychology in India. Drs. Bob Clark, and Phuong N. Le presented School Psychology in Vietnam. Followed by a general discussion on the theme. It was concluded that ISPA may initiate to create Asian Committee to strengthen School Psychology in Asia.

InSPA Conferences

The InSPA has so far organised ten conferences on several themes. The details are as follows:

First InSPA Conference 2011

The first InSPA National Conference was organized at Jai Narain Vyas University, Jodhpur from 26th to 28th November 2011. More than 120 research-oriented papers were presented in the scientific sessions. We are grateful to Prof. Dr. B. S. Rajpurohit, Vice-Chancellor, JNV University, Jodhpur for his guidance and support to organise the InSPA conference. Our sincere thanks to the LOC and its Chair, Prof. Ravi Kant Gunthey, Professor of Psychology, JNV University, Jodhpur.

Second InSPA Conference 2012

The 2nd InSPA National Conference with the theme "School Psychology: Mental Health Challenges" was successfully organized at Calicut University, Kerala on 22nd to 24th November 2012 in collaboration with the Department of Psychology. Dr. Baby Shari, Chair, LOC.

Children’s Assembly

Based on the experience gained at VIT University, Vellore, the concept of Children Assembly was introduced in all conferences. Children’s Assembly was organized to see the world from their frames. Students from different places took part in the program and had a fruitful interaction with experts like Prof. G. P. Thakur, Prof. Jeyachandran, Dr. R. J. Solomon, Dr. Baby Shari, and Mr. Umesh (C.I. P). The last Children Assembly was held at the University of Mysore in 2017.

3rd InSPA National Conference on School Psychology Services to Children with Multiple Disabilities

InSPA created yet another milestone by conducting the 3rd National Conference of Indian School Psychology Association (InSPA) at the National Institute for Empowerment of Persons with Multiple Disabilities (NIEPMD) in Chennai from 21st to 23rd November 2013. To achieve the core objectives, there were three plenary sessions and eight concurrent scientific sessions. Each of these sessions were devoted to one of the main objectives.

International Collaboration 2012-13

InSPA has signed a memorandum of agreement with Bulgaria Psychology Association to exchange scholars for School Psychology Services. The first batch of scholars visited India during the year 2013-14. InSPA in collaboration with Klagenfurt University, Austria conducted training programmes for psychologists in the year 2014. In collaboration with ISPA School Psychology training experts, three training programmes were conducted since 2012.

International Training on School Psychology, 2012

With the aim of introducing School Psychology Training in India, in collaboration with SSA, Puducherry, International School Psychologists Prof. Peter T. Farrell, Manchester University, United Kingdom, Prof. Bill Pfohl, Western Kentucky University, USA and Ms Coosje Griffiths, Area Manager, Student Services, Australia were invited to conduct various training programmes in Puducherry and Tamil Nadu. A School Psychology training programme was conducted for higher secondary school principals of the Union Territory of Puducherry at SSA, Puducherry in 2012.

1st International Seminar on School Psychology, 2012

On 28th January 2012, the ISPA team participated in the international seminar on School Psychology at Raja Desingh College of Education, Gingee and around 185 teachers and students had actively participated in the seminar. The next day, they took part in the International Seminar of School Psychology at Sri Renugambal College of Education, Polur and this seminar was attended by 300 teachers and students.

4th InSPA International Conference on School Psychology, 2014

Considering the different aspects of students’ problems and capacities of school children from an early age, the Annual InSPA International Conference 2014 was organized with the theme “School Psychology: Enhancing Psychological Competencies among School Students for Overall Development” from 21st to 23rd November 2014 at Gauhati University, Assam.

Immediately after the inauguration, Ms. Coosje Griffiths from Australia, who currently works as a Manager, Student Support: Complex Learning and Wellbeing, State-wide Services in the Department of Education in Western Australia presented the keynote address on “The role of school psychology in improving outcomes for students.” From the 5th to 9th international conferences that were organised as scheduled in the [table above](#).

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Institute of School Psychology

The inauguration of the Institute of School Psychology was held on 31st January 2012 at Tamil Sangam, Puducherry. Dr. V. Muthu, President, Tamil Sangam welcomed the guests from abroad. Shri. P. Rajavelu, Hon'ble Minister for Welfare inaugurated the Institute. Dr. Archana Thakur, Deputy Secretary, UGC, New Delhi graced the occasion by lighting the Kuthuvilakku. The team also visited Manimegalai Govt. Higher Secondary School, Puducherry.

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International Training Programme on “Safe and Friendly Schooling”

On the 1st and 2nd February 2012, the team conducted a training programme on “Safe and Friendly Schooling” at Achariya International School, Villianur and 235 teachers and teacher education students were beneficiaries of the event. On 2nd February 2012, Prof. Peter Farrell visited the National Institute of Multiple Disabilities (NIPMED), Chennai and the Department of Psychology, Madras University, Chennai.

Training Programme in School Psychology in Kerala, 2012

It is an immense pleasure to report that during the 2nd InSPA conference, two Training Programmes on School Psychology were also conducted. Six days' training was conducted at the Department of Psychology, Calicut University, Kerala mainly for the professionals and 30 members benefitted from the expertise and guidance of the international trainer, Prof. Peter T. Farrell. The second training programme was arranged for students and extended for three days in which there were 45 participants at LISSAH College, Kaithappoyil, a college affiliated to Calicut University, Kerala.

2nd International Seminar on School Psychology, 2013

The theme of the two-day international seminar was “School Psychology for Teacher Educators” which was held on 2nd and 3rd March 2013. In this seminar, the challenges of school communities with many psycho-socio issues of children from different ethnicities, races, languages, religions, abilities, and disabilities were discussed. It was emphasised that the School Psychology should be promoted in India to cater to the needs of the parents, teachers, school administration and policy makers. To achieve the objectives described above, there were six concurrent technical sessions and two keynote sessions. Each of these sessions was devoted to one of the main objectives.

Shri A. Ramachandran, Chairman, Sri Renugambal College of Education, Polur, Thiruvannamalai District presided at the inaugural session of the seminar and welcomed the dignitaries and delegates of the seminar. Ms. Lisa Rausch from Austria released the proceedings of the seminar and felicitated in the inaugural session. Shri. A. Ramachandran received the first copy of the proceedings. Prof. Walter Renner, Austria inaugurated. Prof. Ratna Natarajan, Prof. D. Sambandhan, Dr. Panch. Ramalingam, Dr. Suneetha Hangal, Dr. Surya Narayana, Dr. S. Suresh, Dr. T. Arun, Dr. M. V. Sudhakaran, Dr. V. Muthu and more than 300 delegates participated in the seminar.

15th National Conference of PPA on School Psychology, 2013

Pondicherry Psychology Association (PPA) in collaboration with Indian School Psychology Association (InSPA) and Immaculate College of Education for Women, Puducherry organized the 15th National Conference on “Emerging Trends in Educational and School Psychology” from 1st to 2nd March 2013 at Puducherry.

At the inaugural function, Dr. Sr. Mary Nirmala Rani, Principal, Immaculate College of Education for Women, Puducherry, welcomed the august gathering. Shri. T. Thiyagarajan, Hon'ble School Education Minister, Puducherry inaugurated the conference and distributed

the awards to the awardees. The scope of the conference was explained by Dr. S. Suresh, Secretary, PPA, Puducherry. The keynote address was given by Prof. Walter Renner, Klagenfurt University, Austria. Shri. B. Dhandapany, State Convenor, InSPA released the conference souvenir, and the vote of thanks was proposed by Dr. S. Robinson, Joint Secretary, PPA, Puducherry.

School Psychology Workshop

Three days' workshop on School Psychology was conducted at Gauhati University from 22nd to 24th November 2014. In the presence of the resource persons from InSPA, Prof. Indranee Phookan Borooah offered a warm welcome to them, office bearers of the InSPA and the participants of the workshop. The workshop was inaugurated by Prof. G. P. Thakur, New Delhi, Former President, InSPA. The participants were School Principals, Headmasters, Assistant Teachers, School Counsellors, and Professionals from different parts of Kamrup District, Assam. There were 21 Principals / Headmasters / Assistant Teachers from Government Schools and 14 teachers / counsellors / Professionals from other institutions. Dr. Mala Chaliha Talukdar, Faculty, Regional Nursing College, Guwahati, and Member of LOC was the local coordinator.

Workshops for Teachers on School Psychology

To reach out to the public schools, InSPA has been collaborated with the Sarva Shiksha Abiyan and Rashtryia Madhyamik Shiksha Abiyan, schemes of the Government of Puducherry. The first training programme was conducted in Puducherry from 28th January to 1st February 2012, by international school psychology experts. The second training programme was conducted for schoolteachers at Achariya College of Education, Puducherry on 1st and 2nd February 2012. The workshop on School Psychology for the primary school teachers was conducted at SSA, Directorate of Education, Government of Puducherry from 8th to 10th March 2012. The participating primary school teachers were trained to identify children with learning disabilities. This was followed by **three** more workshops conducted in Kerala in 2012 and Tamil Nadu in 2013. There was a proposal to conduct two days workshops for 420 teachers (seven batches with 60 teachers in each). Subsequently, workshops for five batches were conducted in Puducherry and two batches in Karaikal between July and September 2014.

The Indian School Psychology Association (InSPA) in collaboration with Rashtriya Madhyamik Shiksha Abhiyan (RMSA), Govt. of Puducherry organized **seven** workshops on School Psychology. Dr. P. Jeyachandran, Chennai; Prof. Ratna Natarajan; Dr. Panch. Ramalingam, Pondicherry University; Prof. D. Sambandhan, Pondicherry University; Mrs. Lalitha Subramanian, Clinical Psychologist; Dr. S. Sabesan; Dr. A. Ra. Sivakumaran, Singapore; Mrs. Suchitra Srinivas, USA were the Resource Persons. The main purpose of the workshops was to professionally train the teachers to understand learning disabilities and mental health issues.

16th National Conference on Psychology for Safe Schools and Healthy Students, 14-15 February 2015

Pondicherry Psychology Association (PPA) in association with Indian School Psychology Association (InSPA) and Indian Academy of Applied Psychology (IAAP) organized the 16th National Conference on "Psychology for Safe Schools and Healthy Students" on 14-15 February 2015 at Blessed Mother Teresa Model Higher Secondary School, Puducherry. In the inaugural function, a welcome address was given by Rev. Fr. I. Ratchagar, Principal, Blessed Mother Teresa Model Higher Secondary School, Puducherry. The scope of the conference was explained by Dr. S. Suresh, Secretary, PPA. Shri. N. Rangasamy, Hon'ble Chief Minister Puducherry and Shri. V. Sabapathy @ Kothandaraman Hon'ble Speaker, Puducherry

Legislative Assembly inaugurated the conference and distributed the awards. Shri. Sudhir I. Nanavati, Senior Advocate, Executive Vice President, Gujarat Law Society, delivered the special address. Prof. B. Mukhopadhyay, President, Indian School Psychology Association and Pondicherry Psychology Association delivered the theme address. Dr. T. Arun Joint Secretary, PPA presented the citation, and the vote of thanks was proposed by Mr. V. Sendhil, Treasurer, PPA. The two days conference constituted four technical sessions; totally sixty papers were presented on various sub-themes of the conference such as Professional Issues in School Psychology, Mental Health and Wellbeing, Aggression and School Violence, and Behavioural Interventions.

In the valedictory function, Dr. T. Arun, Joint Secretary, PPA, welcomed the gatherings, the presidential address was given by Dr. Panch Ramalingam, Secretary, InSPA, Puducherry. Prof. D. Sambandan, Former Dean, College Development Council, Pondicherry University, Puducherry delivered the special address. Dr. S. Kathiaravan, Professor & Head, Department of Psychology, Periyar University, Salem distributed the certificates to the participants and paper presenters. The vote of thanks was proposed by Dr. T. Arun, Joint Secretary, PPA.

6th Annual International Conference of InSPA in association with the Department of Applied Psychology, Pondicherry University

The InSPA, in collaboration with the Department of Applied Psychology of the Pondicherry University has organized its 3rd International Conference and 6th InSPA International Conference on School Psychology: Successful Mental Health and Well-being from 13–15 October 2016 at Pondicherry University, Puducherry. The inaugural session of the Conference was held on 13th October 2016 with the singing of National Anthem followed by University Anthem. Dr. B. Rangaiah, Head, Dept. of Applied Psychology, Pondicherry University and Chair, LOC welcomed the gathering. Prof. N. Govindaraj, Dean, School of Chemical, Physical and Applied Sciences was the President on this occasion. Dr. G. S. Saun, Director, Indian Council of Social Science Research, New Delhi delivered a theme address. The keynote address was presented by Dr. Janet Muscutt, Secretary, International School Psychology Association (ISPA), United Kingdom. The inaugural address presented by Y.B. Senator Dato' Sri Devamany S. Krishnasamy, Hon' Deputy Minister in the Prime Minister's Department, Malaysia and highlighted the need for school psychology services in enhancing mental health among children. Prof. B. Mukhopadhyay, President, InSPA formally released the Book of Abstracts. Prof. G.P. Thakur, Former President, InSPA delivered a special address and Dr. Panch. Ramalingam, Secretary, InSPA presented the scope and objectives of the conference.

Award Ceremony: The annual InSPA Award ceremony was held on 13th October 2016 at 6.30 pm. Shri. V. Narayanaswamy, Hon' Chief Minister of Puducherry was the chief guest who presented the InSPA awards to 16 dignitaries and delivered a special address. Shri. M.O.H.F. Shajahan, Hon' Minister of Puducherry was felicitated on the occasion. Prof. Anisa Basheer Khan, Vice-Chancellor (*i/c*), Pondicherry University presided over the ceremony.

Children Assembly: The Children's Assembly was held on 14th October 2016 at 9.30 am. More than 400 students between the age group 14 -17 years from various places in and around Puducherry and Karaikal regions assembled and interacted with the School Psychology experts. A new concept Memoroid was introduced by Prof. V.S.R. Vijayakumar to help and motivate the children. Prof. Venkata Raghatham, Dean, School of Social Sciences and International Studies, and Director, UGC-Human Resource Development Centre, Pondicherry University presided over the session. Dr. Suneetha Hangal, Associate Professor in Psychology and Editor, InSPA Newsletter coordinated and proposed a vote of thanks.

InSPA Leadership Workshop: InSPA Leadership Workshop for InSPA members and invited delegates was held on the lines of ISPA Model. Dr. Janet Muscutt, Secretary, International School Psychology Association (ISPA), United Kingdom and Dr. Panch. Ramalingam, Secretary, InSPA discussed the role of ISPA in promoting School Psychology in India during the first session. The second part of the workshop was on the genesis and milestones of InSPA by Prof. G. P. Thakur, Former President, InSPA. The third part of the workshop was on Training and Professional Development by Prof. B. Mukhopadhyay, President, InSPA. There were 56 participants in the session.

Special Session: A special address was given by Dr. Kiran Bedi, IPS (Retd), Hon' Lt. Governor of Puducherry on 16th October 2016 and shared how the subject of Psychology was dear to her heart and how it is useful in all walks of life. On this occasion, she also released the book entitled "School Psychology: Prospects of Children with Multiple Disabilities" edited by Dr. Panch. Ramalingam. Prof. Anisa Basheer Khan, Vice-Chancellor (i/c), Pondicherry University president during this session.

Plenary and Technical Sessions: The inaugural session was followed by plenary sessions on various sub themes of the conference by eminent psychology teachers, health practitioners and educationists on the conference days. In total there were 10 plenary sessions on different themes and seven symposia during the conference. There were five workshops and 21 scientific sessions during which 260 research papers were presented. In addition to the paper presentations, the Children Assembly invited 400 students from various schools in the Union Territory of Puducherry. Also, four round-table discussions, poster presentations, and Train the Trainers on School Psychology were organized. The conference was a great success with the participation of 32 foreign delegates, 80 invited speakers and 421 delegates from various parts of the country.

Cultural and Social Events: On 13th evening, after the InSPA Award Ceremony, a cultural programme by Yoganjali Natyayam, Puducherry, organized by the LOC which was followed by musical and dance presentations by the students of Dept. of Applied Psychology, Pondicherry University. Apart from this, local tours were also arranged for interested delegates.

Valedictory Session: Curtains of the 6th InSPA International Conference were down with the Valedictory Programme on 15th October 2016 at 3.00 pm. Prof. Malabika Deo, Finance Officer (i/c), Pudecherry University graced the occasion as the President and Prof. Barbara Hanfstingl, Klagenfurt University, Austria delivered the valedictory address. Prof. G.P. Thakur, Former President, InSPA presented the certificates to the delegates and Justice David Annoussamy distributed Best Presentation Certificates to the selected presenters. Shri. M. Dhasekaran, Chairman, Manakulavinayagar Group of Educational Institutions, Puducherry was the Guest of Honour at the programme. Dr. Panch. Ramalingam, Secretary, InSPA gave a brief account of the proceedings of the Conference and Dr. B. Rangaiah, Head, Dept. of Applied Psychology, Pondicherry University proposed a vote of thanks. InSPA appreciates and records the generous help by our beloved sponsors and all those who have endeavoured to make this event a grand success.

7th InSPA International Conference on School Psychology (9-11, November 2017)

The University of Mysore, Department of Studies in Psychology in association with Indian School Psychology Association, Puducherry organized the 7th InSPA International Conference on School Psychology from 9-11, November 2017 on the theme 'School Counseling and Skill Development'. The Conference was inaugurated on 9th November 2017 at 10.30 am, at Nalvadi Krishnaraja Wodeyar Auditorium, Senate Hall, Manasagangotri, Mysuru. 400 school students from eight schools and colleges across Mysuru city participated

in the inaugural function. Apart from this, 275 participants, delegates, and members of the InSPA were also present for the inauguration. The inaugural function started with the devotional song to invoke the blessings of the divine. This was followed by our **Nadageethe** after which Prof. G. Venkatesh Kumar, organizing secretary, InSPA welcomed the gathering.

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The function was officially inaugurated by lighting the auspicious lamp. The unique endeavour in it was that, apart from the delegates on the dais, school children were involved in the inaugural function. Prof. Dayananda Mane, Hon'ble Vice-chancellor (I/c), University of Mysore delivered the inaugural address. The Vice-Chancellor in his talk highlighted on imparting quality education to students to empower them to be responsible citizens of the nation. He also compared traditional education system where the student teacher relationship was one of respect and reverence and how in the present scenario this relationship is losing his focus, flavour, and essence. The guest of honour Prof. B. Mukhopadhyay, President, InSPA addressed the gathering and enlightened those present about the role of parents and child relationship, parental guidance, and responsibility of schoolteachers in leading young hearts through the ups and down of life. Keynote address was delivered by Prof. G. P. Thakur, former President, InSPA, New Delhi. In his note, Prof. Thakur spoke about the roots of psychology in the age-old tradition of Indian culture. He also focused on developmental transition of man from infancy to childhood to adolescent and how parents need to change themselves at each stage of their child's development, to be nurturers, mentors, and close friends, which can in turn facilitate their mental growth and health.

The book of abstracts of the papers to be presented in the conference and a book written by Dr. G. Venkatesh Kumar entitled "Scale for Measuring Life Skills and Counseling Adolescents" authored by Prof. G. Venkatesh Kumar was released in the inaugural function. Prof. D. Nanjundaiah, Honorable member of the Syndicate, University of Mysore delivered the presidential address in which he highlighted on the diverse needs of contemporary students and emphasized on the importance of trained counselors and psychologists in every school to cater to these specific psychological and educational needs of the young generation. Another Hon'ble member of the Syndicate, University of Mysore Sri Mohammed Abdus Salam was also present in the inaugural function. Following the address, the dignitaries on the dais were felicitated by Prof. G. Venkatesh Kumar in a traditional manner where in the guests were honoured with the Mysuru Peta. Dr. Lancy D'Souza rendered the vote of thanks and expressed his heartfelt gratitude to all the members present. Following tea break experts in the field including Prof. G. P. Thakur, Prof. B. Mukhopadhyay, Prof. G. Venkatesh Kumar, and Dr. Lancy D'Souza interacted.

The valedictory session was held on 11th November 2017 at 02.30 pm in the Department of Psychology during which the InSPA Awards in different categories were presented. Such as InSPA Educational Award, InSPA Leadership Award, InSPA School Psychology Service Award, InSPA Best Paper Award, InSPA Best Performance Award.

International delegates and speakers from Germany, Malaysia, Canada, Iran, Thailand, Sri Lanka, Bangkok, and Iran participated in the conference. Also delegates and participants from different states such as Kerala, Tamil Nadu, Goa, Andhra Pradesh, West Bengal, Rajasthan, Madhya Pradesh, New Delhi, Maharashtra, Assam, Puducherry took part in the conference and added to its success and glory.

8th InSPA International Conference on School Psychology

The Andhra University, Department of Psychology in association with Indian School Psychology Association, Puducherry organized the 8th InSPA International Conference on School Psychology from 11-13, October 2017 on the theme 'Broadening the Horizon: Towards Achieving Excellence among Children. The main objective of the conference is to highlight the

importance of psychological aspects and intervention strategies for children through the promotion of various psychometrics for schoolteachers / counsellors. The sessions were conducted on the following sub themes:

- Inclusive Education for Gifted and Special Children
- Exclusive Strategies for Disabled
- Advances in Psychometrics for Schools
- Participatory Educational Practices
- Relationship Counselling in India, its Scope and Need
- Need for Innovative Therapies in Educational System
- Postvention-way to stop copy cate suicides
- Yoga and Meditation

The First MaSPA International Conference on School Psychology (10-12 January 2019)

The Malaysian School Psychology Association (MaSPA) in collaboration with Indian School Psychology Association (InSPA) organised its First International Conference on School Psychology during 10-12 January 2019 at Hotel Grand Seasons, Kuala Lumpur, Malaysia. It has created an opportunity for the school psychologists to provide direct support and interventions to students, consult with teachers, families, and other school-employed mental health professionals (i.e., school counsellors, school social workers) to improve support strategies, work with school administrators to improve school-wide practices and policies, and collaborate with community providers to coordinate needed services. The theme of the conference structured with: "Promoting Health, Happiness and Quality of Life: Psychological, Social and Cultural Perspectives among School Children". The Opening Keynote Address on Empowering Children Education – Global Perspectives delivered by Prof. Dr Gurmeet Singh, Vice Chancellor, Pondicherry University, India and chaired by Dr. Panch. Ramalingam, Secretary InSPA chaired and introduced the speaker. Professor Gurmeet Singh stated psychology is vital in every aspect of life and needed in tackling variety of issues. Psychologists ultimately should be able to deduce the performance of a child, to improve their livelihood and guide them holistically at each developmental stage. School going children face different problems, they go through difficulties, which may lead to more serious matters like anxiety or depression. Hence, a psychologist is required help them handle the issue especially in the early developmental stages (kindergarten). Teachers involved in preschool and primary level are of utmost importance in the development of a child. Psychologists can also help identify the inadequacy of teachers and assist them to progress. Teachers who attend teachers training college go through specific training i.e., clear handwriting, simple comprehensible speech, etc. which largely lacks in teachers graduated from universities. While these teachers are highly knowledgeable, 'soft' skills are mostly absent in them. Teachers are also sometimes burdened with other chores. Child, on the other hand, does not openly talk about their problem and has shorter attention span. Problems faced currently: 'social scenario' has created a negative taboo on a child or the teacher who attends counselling and/or visits the psychologists. This issue should be tackled holistically from various perspectives. Look into fundamentals (back to basics).

Hon' Deputy Minister for Education in Malaysia Ms. Teo Nie Ching has inaugurated the conference and released a book authored by Prof. Gunasekaran of University of Selangor, Malaysia. Professor T. Marimuthu, President, Social Strategic Foundation, Malaysia welcomed Professor Harcharan Singh Siddu, Vice-Chancellor, AIMST University Malaysia who presided the conference and Dr. Balan Radhakrishnan proposed a vote of thanks.

On the first day of the conference, there were five keynote addresses and five invited speeches. In addition, two symposiums and five workshops were conducted. On the second day there were 78 research papers presented in 10 concurrent sessions. On the concluding day, Prof. Meharaj Uddin Mir, Vice Chancellor, Kashmir Central University, India delivered a valedictory address.

While concluding a new chapter on Asia Pacific School Psychology Association has been declared open by Dr. Panch. Ramalingam, Secretary, InSPA. It was decided to hold the next international conference in Colombo, Sri Lanka in February 2020. There were 200 delegates from India, Sri Lanka, Bangladesh, China, Germany, and other countries participated in the conference.

9th International Conference on School Psychology Competencies, 14-16 November 2019

The 9th International Conference of InSPA began on 14th November 2019 at the PDPU campus, Gandhinagar alongside a parallel three-day workshop on School Psychology Competencies from 13th – 15th November 2019. The welcome address of the conference and workshop was given by Dr Panch Ramalingam, Secretary InSPA and Prof B. Mukhopadhyay, President, InSPA. The workshop comprising of 12 training sessions received more than 30 participants from premier institutions in Chandigarh, Chennai, Kanpur, Mizoram, Bangkok, Bangladesh and within Gujarat. Prof. Jagdish Joshi, Director, HRDC-Gujarat University gave the inaugural address and stressed on the importance of raising awareness about child psychology given the recent rise in stress-related suicides among the youth. He emphasized on the importance of teamwork and collaboration. In his keynote address, Prof. Ratna Natarajan, Director, State Training Centre, Chennai emphasized on skill development as well as the need to understand a child's mind in today's highly competitive environment. The other esteemed speakers emphasized on building confidence among teachers (Prof Panch. Ramalingam, InSPA Secretary), understanding the difference between education and knowledge (Prof Md. Kamal Uddin), importance of indigenous approaches like Yoga and Meditation to enhance well-being (Prof B. Mukhopadhyay, InSPA President) and the role of a teacher in cases related to bullying (Prof Parvathy Varma). This workshop was concluded by a valedictory address by Dr Santhakumar, VC, GNLU and Dr Joshi, Registrar, GLS. On the first day of the conference, in the inaugural ceremony, we were fortunate to have Shri Pankaj Kumar, Additional Chief Secretary, Gujarat as our honorary guest for the special address where he emphasized the importance of research in school psychology for ensuring holistic wellbeing of children and youth. Prof. Tarun Shah, Registrar, PDPU and Prof. Nigam Dave-Director, School of Liberal Studies, PDPU welcomed the conference participants at PDPU. Dr Daniel B. Greenberg, USA delivered the keynote address on 'Bringing Education to Life' wherein he explained how Ecovillages as campuses can be developed for transformative education. Alongside, the ceremony witnessed distribution of InSPA awards, release of the International Journal of Asia Pacific School Psychology, Release of the InSPA journal of Applied and School Psychology and the release of the InSPA decennial book (2009-2019).

The three-day international conference hosted delegates from seven countries (Bangladesh, Indonesia, Malaysia, Bangkok, Sri Lanka, US, and India). The conference was quite enriching with 32 expert sessions including invited talks, symposiums, thematic address, and workshops. As dissemination of research findings is one of the primary purposes of an academic conference, we received an overwhelming response with 240 paper presentations in the concurrent scientific sessions. Young scholars (including more than 60 undergraduate and postgraduate students of PDPU) as well as senior experts, professors, academicians, and practitioners presented the papers.

All the research papers reflected hard work and sincere efforts to examine the common issues in school psychology. Some of the themes covered by researchers were parenting styles and resilience among adolescents, social competence in context ECA activities in school, predictors of happiness among school going students and educational challenges of schoolteachers. Some very practical issues were also covered namely: effect of air pollution levels on stress levels of students, social phobia among the youth, emotional labour and its impact of job satisfaction, personality and religious prejudice, effect of stress on suicide probability, non-verbal creative thinking.

10th InSPA International Conference (2020)

The 10th InSPA International Conference on “COVID19: Empowering Mental Health and Lifelong Learning in Children” was held in collaboration with the Department of Psychology, Aligarh Muslim University, Aligarh from 5th to 7th November 2020. Due to the COVID19 pandemic, it was not possible to conduct the conference physically as scheduled at Aligarh Muslim University, Aligarh and instead it was conducted virtually with the same zeal and enthusiasm through Google Meet. Delegates from all over the country as well as abroad had participated in the conference and all the registered delegates were accommodated in seven concurrent Google Meet links. The three-day conference was the first attempt to go virtual due to the pandemic.

The conference was inaugurated at 10.00 A.M with the welcome address by Dr. Panch Ramalingam, President InSPA and the programme was followed by the InSPA Anthem. There were seven Google links created for the conference with a monitor for each link. Dr. T. Santhanam and Dr. Veena were the Google Meet coordinators, and the latter was also the Master of the Ceremony. After the welcome address, Dr. Panch Ramalingam briefed about the purpose of the conference.

Prof. B. Mukhopadhyay, former President of InSPA gave his valuable inputs from his vast experience and emphasised on the need of School Psychology. Prof. Gurmeet Singh, Vice-chancellor, Pondicherry University inaugurated the conference and released the Book of Abstracts. Prof. G. P. Thakur from New Delhi, in his theme address emphasised on the Importance of Mental Health for School Students and how teachers and schools can be empowered to improve it. Prof. Shah Alam, Aligarh University delivered the vote of thanks.

This was followed by a session by Keynote Speakers. Prof. Akbaruddin Ahmad, Vice-Chancellor, Darul Ihsan University, Bangladesh spoke on “Mental Health of children during pandemic - Challenges faced.” Dr. Shafiq and Dr. Mohamed Rahim Kamaluddin from the National University of Malaysia presented a session on “Relationships between Students’ sustainable engagement in E-Learning: Personality factors and Psychological distress among Malaysian University Students.”

In the evening, a special session was arranged on google meet to distribute the InSPA awards 2020. The three-days virtual conference was a huge success thanks to the detailed planning by the team behind it, headed by Dr. Panch Ramalingam, President, InSPA. The team ran through all the aspects of the conference and the step-by-step approach, along with the meticulous work by the monitors helped in smooth sailing of the sessions. We eagerly look forward to the next InSPA conference in Chennai.

1. InSPA School Psychology Services Award

The following InSPA members have been honoured with School Psychology Awards for their outstanding contributions in the field of School Psychology and Education:

Commented [AS4]: Along with the names you could include a sentence on reason for award

Year	Name and Designation
2011	Shri. J. Arawindhan, Chief Mentor, Achariya Group of Educational Institutions, Puducherry.
2011	Shri. A. Ramachandran, Secretary, Sri Renugambal College of Education, Polur.
2011	Shri. B. Dhandapany, Secretary, Senthil College of Education, Puducherry.
2012	Prof. P. J. Joseph, President, Toc H Institute of Science and Technology, Cochin.
2012	Prof. P. Jeyachandran, President, Vijay Mental Health Home, Chennai.
2012	Shri. E. Vallavan, Director of School Education, Puducherry.
2012	Dr. V. Muthu, Chairman, King Nandhivarman College of Arts and Sciences, Thellar.
2013	Dr. N.K. Saxena, Professor of Psychology, Kanpur.
2014	Dr. Ratna Natarajan, Director (Retd), State Training Centre, Chennai.
2014	Dr. Neeraja Chandramohan, Director, NIEPMD, Chennai.
2014	Dr. Suneetha Hangal, Associate Professor, S. K. Arts College & H. S. K. Science Institute, Hubli, Karnataka.
2015	Dr. B. Rangaiah, Head, Department of Applied Psychology, Pondicherry University, Puducherry.
2016	Dr. Swami Sankarananda Saraswati, Puri, Odisha.
2017	Dr. R. Hariharan, Project Coordinator, Indian Society for Technical Education, New Delhi.
2018	Prof. Sanjeev Sonawane, Ex-Dean Faculty of Education, and Director, UGC-HRDC, Savitribai Phule Pune University, Pune.
2019	Prof. Nighat Basu, Central University of Kashmir, Srinagar.
2020	Prof. T. Santhanam, President, SDS Academy, Chennai.

2. InSPA - P. K. Subbaraja Trust Best Performance Award 2016

1	Dr. Ananda Balayogi Bhavanani, Sri Balaji Vidyapeeth Institutions, Puducherry.
2	Dr. Shah Alam, Associate Professor, Department of Psychology, Aligarh Muslim University, Aligarh.
3	Dr. Ravi K. Gunthey, Coordinator, TEPSE, JVN University, Jodhpur, Rajasthan.
4	Dr. Debbulal Dutta Roy, Asst. Professor, Psychology Research Unit, Indian Institute of Statistics, Kolkata.
5	Dr. Deepa Ghosh, Assistant Professor, Netaji Subhash Mahavidyalaya, Udaiapur, South Tripura.
6	Dr. Zokaitluangi, Associate Professor of Psychology, Mizoram.

7	Dr. Rita Rani Talukdar, Associate Professor, Department of Psychology, Gauhati University, Guwahati, Assam.
8	Dr. N. V. S. Suryanarayana, Vizianagaram.
9	Dr. Dilip Kumar Thakur, Principal, Government College of Education, Burdwan.
10	Dr. Indranee Phookan Borooh, Professor, Department of Psychology, Gopinath Bordolor Nagar, Guwahati, Assam.
11	Ms. Lalitha Subramanian, Mangadu (Kattupakkam), Chennai.

InSPA - P. K. Subbaraja Trust Best Performance Award 2017

1.	Prof. Anjali Ghosh, Former Professor and Head, Psychology Unit, Indian Statistical Institute, Kolkata.
2.	Prof. R. N. Rai, Professor of Psychology, North-East Hill University, Shillong.
3.	Dr. Manidipa Baruah, Asst. Professor, Dept. of Psychology, Gauhati University, Assam.
4.	Dr. Vidya Ramkumar, Chairperson, Child Welfare Committee, Pondicherry.
5.	Dr. K. Jayashankar Reddy, Professor of Psychology, Christ University, Bengaluru.

InSPA - P. K. Subbaraja Trust Best Performance Award 2018

1.	Dr. Jagpreet Kaur, Assistant Professor, Department of Education, Arts Block No.-5, Punjabi University, Patiala (PB.)
2.	Dr. N. V. S. Suryanarayana, Senior Faculty, Department of Education, Andhra University Campus, Vizianagaram.
3.	Dr. Sabiha Alam Choudhury, Assam Don Bosco University, Azara.
4.	Dr. Sadique Razaque, Vinoba Bhave University, Hazaribag, Jharkhand.

InSPA - P. K. Subbaraja Trust Best Performance Award 2019

1.	Dr. Navin Patel, GLS University, Ahmedabad.
2.	Dr. S. Thenmozhi, University of Madras, Chennai.
3.	Dr. R. Subasree, Madras School of Social Work, Chennai.
4.	Dr. Jagpreet Kaur, Punjabi University, Patiala.
5.	Prof. N. Annalakshmi, Bharathiar University, Coimbatore.

InSPA - P. K. Subbaraja Trust Best Performance Award 2020

1	<ul style="list-style-type: none"> i. Dr. Rita Rani, University of Gauhati, Assam ii. Dr. Sneh Bansal, Chandigarh iii. Dr. Veena Pillai, Chennai
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	iv. Dr. Reena Singh, Bhopal v. Mrs. V. Kamini, Chennai
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3. InSPA Educational Excellence Award:

This prestigious award is conferred on an educational institution for its remarkable services to the field of School Psychology. The award has been instituted in collaborations with Gujarat Law Society, Ahmadabad.

2016	Dr. J. Arawindhan, Achariya Group of Educational Institutions, Puducherry
2017	Yayasan Strategik Sosial (YSS), Malaysia
2018	The Centre for Yoga Therapy Education and Research (CYTER), Puducherry
2019	Mahatma Gandhi International School, Ahmedabad
2020	Department of School Education, Government of Mizoram, Mizoram

4. ISPA-InSPA Leadership Award:

This prestigious award is conferred on an individual for his/her remarkable leadership services to the field of School Psychology. The award has been instituted by Prof. Janet Muscutt, Secretary, ISPA, United Kingdom.

2016	Dato Sri Samy Vellu, Malaysia Dato Sri S. K. Devamany, Malaysia Dato Sri P. Kamalanathan, Malaysia
2017	Dr. Barbara Hanfstingl, Senior Assistant Professor, University of Klagenfurt, Austria
2018	H. E. Vigneswaran Sanasee, President, Upper House of the Parliament of Malaysia
2019	Prof. Md. Kamal Uddin, University of Dhaka, Bangladesh
2020	Prof. William Pfohl, Kentucky University, USA

5. Shri. P. A. Sharma Best School Psychology Trainer Award

This is bestowed on an individual best trainer of the school psychology. The award has been instituted by Prof. Kiran Devendra, New Delhi in memory of her father.

2017	Prof. M. V. R. Raju, Professor of Psychology, Andhra University, Visakhapatnam
2018	Mr. Gunapathy Arumugam, Parenting Educator, Social Strategic Foundation, Malaysia
2019	Dr. Murugesu Thayanithy, Senior Lecturer, National Institute of Education, Colombo, Sri Lanka
2020	Dr. Rinpari Ralte, Mizoram University, Mizoram

6. Prof. Manju Thakur Leadership Award for Teacher

This is bestowed on an individual for his/her remarkable School Psychology services in schools. The award has been instituted by Prof. G. P. Thakur, Former President, InSPA, New Delhi.

2016	Dr. J. Krishnaraju, SPD, SSA, Govt. of Puducherry
2017	Ms. Hemamalini Krupakar, Mysore
2018	Dr. Sarah Manickaraj, Associate Professor of Psychology, Presidency College, Chennai.
2019	Prof. V. S. R. Vijayakumar, Management Institute of Technology, Nagpur
2020	Dr. Ajab Primuswala, Ahmedabad

7. Prof. Erika Voigt Young Scientist Award in School Psychology for PhD Research Scholars

This is bestowed on an individual PhD/MPhil Research scholar for his/her remarkable School Psychology research work/publication/field work. The award has been instituted by Prof. Erika Voigt, School Psychologist, Germany.

2016	Ms. Yogini Nath, Chennai
2017	Ms. Mini Mehra, PhD Research Scholar in Psychology, Barkatullah University, Bhopal.
2018	Dr. Vithya V, Assistant Professor, Department of Applied Psychology, School of Behavioural Sciences, Central University of Tamil Nadu, Thiruvavur
2019	Ms. P. Anitha, RGNIYD, Sri Perumpudur
2020	Ms. Darshini Madanagopal, Madras University, Chennai

8. Shri. P. Panchalan – InSPA Best Paper Award

This is bestowed on a best paper published in the book / journal of the Indian School Psychology Association. The award has been instituted by Dr. Panch. Ramalingam, Secretary, InSPA in memory of his father.

9. Dr. Barbara Hanfstingl - InSPA Best Paper Award

This award is given annually to the best research paper submitted for presentation in the InSPA annual conference. This award is instituted by Dr. Barbara Hanfstingl. The best paper(s) will be selected by Dr. Barbara Hanfstingl (Chairperson) and the two nominees of InSPA (Members) based on the conference papers submitted for presentation. Recipient of the Awards since 2016:

2016	Ms. Neethu, PS Ms. N. P. Veenavani, Chennai Ms. Geetha. A
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2017	Dilwar Hussain and Neel Harit Kausik, Guwahati Hemantha Kumara, V, Bengaluru N. Annalakshmi and C. Prasanth, Coimbatore.
2018	Ms. Kavitha G Bhaskaran and Dr. Baby Shari P A: Gender Stereotype and Prediction on Mathematics Score: An Enquiry Using Vignettes.
2019	Dr. N. P. Veenavani, Saranya Sundararaju, Dr. Vithya Veeramani, and Dr. R. Sankar: Life Skills and Rural Female Adolescents – An Action Research for Adolescent Empowerment.
2020	<ol style="list-style-type: none"> 1. Dr. Mini Mehra, Lecturer, MP State School Education Department, Bhopal and Dr. Bhupinder Singh, Professor and Head, Psychology Department, Barkatullah University, Bhopal. 2. Ms. Pallobi Biswas, Undergraduate Student, Department of Psychology, Adamas University and Dr. Sumona Datta, Assistant Professor, Department of Psychology, Adamas University

10. Prof. G. P. Thakur School Excellence Award

2019	Delhi Public School, Ahmedabad
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11. Prof. B. Mukhopadhyay School Excellence Award

2019	Bridges Learning Vidyalaya Higher Secondary School, Puducherry
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12. Prof. Devendra Choudhry Excellence Award for Optimism and Happiness

2019	Prof. Padmakali Banerjee, Pro Vice Chancellor, Amity University, Haryana
2020	Department of Education, Central University of Kashmir, Srinagar

13. Dr. D. Rajendran Best School Counsellor Award

2020	Dr. Vasantha Prabha, GBT Centre, Chennai
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InSPA Consortium of Schools

A Consortium of schools has been established under the Headship of Dr. V. Muthu. Ten self-financing rural schools from Puducherry have joined in this consortium.

InSPA Publications

InSPA has the following publications:

1. Quarterly InSPA Newsletter every year since 2010. Yearly four issues
2. Book of Abstracts of InSPA International Conference every year since 2011
3. Reading resources for the Workshop on School Psychology

4. Educational Action Research: Austrian Model to India by Dr. Panch. Ramalingam and Dr. Barbara Hanfstingl.
5. Twelve Annual Reports for all the years since inception (2010 to 2021).
6. InSPA decennial Book (2009 - 2019)

InSPA Book Project 2021

School Psychology in the Indian Context
(Author: Dr. Panch. Ramalingam, Pondicherry University)

In India, school psychology has yet to receive recognition as an independent field of study within psychology. In contrast, academic institutions in west especially the developed nations have been offering school psychology training programs for many decades. School psychology is offered at the master's and doctoral level in many universities. It is primarily concerned with the educational and psychological well-being of children, adolescents, and young adults. School psychologists often work in multiple settings such as schools, hospitals, university settings, and in private practice. As mental health professionals, school psychologists are unique, in that they are trained in both, psychology and education. They are trained to carry out a variety of tasks such as psychological evaluations, psycho-educational assessments, developing interventions and providing individual and/or family therapy. They are expected to conduct themselves in accordance with the ethical, legal, and administrative codes of their profession.

This book provides nature, scope and essential features required in India. The twelve chapters described in several aspects to provide a resource material to the budding psychologists and teachers in school system. The chapters included are Introduction to School Psychology, Historical aspects, Prospects of School Psychology in India, Child Development, Inclusive Education, Learning and Learning Disabilities, Mental Health and Well-being, Multiple Disabilities, Essential Life Skills, Professional Ethics and School Psychology Services, Basic Counselling Skills, and Role of School Psychologists and Future Directions.

This book will enhance the confidence among the schoolteachers to train the children in schools, school psychology professionals to serve children at home and school when they realize that they are being understood, trusted, and encouraged. It has been translated into all major Indian Languages.

Twelve years have swiftly passed in creating awareness about School Psychology in India. Based on the continuous efforts, now we have initiated collaboration with other countries such as Malaysia, Bangladesh, Sri Lanka, and Thailand.